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## Senate minutes

MINUTES OF A MEETING OF SENATE HELD ON WEDNESDAY, NOVEMBER 20TH, 1968, AT 2:10 P.M. IN THE COUNCIL ROOM OF THE LEACOCK BUILDING.

### 66. RESOLUTION

A resolution on the death of Miss Alice May Stickwood was adopted.

### 67. RESOLUTION

A resolution on the death of Professor Lionel H. Hamilton was adopted.

### 68. ADOPTION OF AGENDA

The Principal reviewed the agenda and proposed, in view of the urgency of the two matters, that item IIA i) of the agenda, dealing with the hearing of disciplinary cases, be moved up to follow item IIA a), and that item V c), the report of the Nominating Committee, be moved up on the agenda to follow this latter item. This proposal was agreed to.

It was MOVED by Mr. Hyman that item IIA g), the motion to amend the report on open meetings, be moved to the top of today's agenda since this motion dealt with matters affecting the procedure of the present meeting.

After brief discussion this motion was voted upon, and was lost.

It was then MOVED by Mr. Hyman that item IIA c) of the agenda, concerning the McGill position on CEGEPs be moved to the top of today's agenda. This motion was voted upon and was carried.

Professor Malloch pointed out that under "Unfinished Business of previous meetings," the item reports from "Other Committees" had been eliminated, and that Dean Frost, as Chairman of the University Libraries Committee, had agreed to report under this heading at the last meeting. Professor Malloch MOVED that this item be restored to its original place on the agenda, namely as item V d), and this motion was carried.

Finally, on motion by Mr. Hyman, the agenda of the meeting, as amended, was adopted.

### 69. WOODS POINT OF PRIVILEGE

Dean Woods rose on a point of privilege and said he wished to report on the disruption of the meeting of the Faculty of Arts and Science which had occurred yesterday. Dean Woods then read the following "Report to Senate and members of the Faculty of Arts and Science on the disruption of the Faculty meeting of November 19th, 1968": [Refer to November 24 issue of McGill Reporter.]

Vice-Principal Oliver spoke to the subject, saying that yesterday's disruption of the Faculty meeting had been an unfortunate attempt to hasten the speed of events. He said that Senate must respect the rights of other parts of the University to decide independently on the question of open meetings. It was particularly unfortunate, he said, that three members of Senate formed part of the group which entered the meeting and refused to leave when requested to do so. Rules had been disregarded and procedures ignored. He

referred to the new situation prevailing in the University, and said that new relationships and responsibilities were involved. He said that Senate should think about the privileges and responsibilities of its members, and then MOVED that Senate establish a Committee on Privileges to consider this question and report back. Dean Cohen seconded the motion and said that while the University had made radical changes in the composition of its Senate every member must still respect and appreciate the theory of privileges.

Mr. Foster spoke in detail of some of the points raised in Dean Woods' report, and said that as a Senator he had felt it was his duty to join those who entered the meeting. He said he felt that he should not be limited with regard to his rights as a citizen because he was a Senator.

Mr. Hajaly also replied in detail to some of the points in Dean Woods' report, and said that he had joined the group entering the meeting as a student and not in his capacity as President of the Students' Society. He pointed out that as a Senator he wished to hear the Faculty discussion on CEGEPs before discussion on the same subject took place in Senate.

Professor Malloch said that neither the mover nor the seconder of the motion had given any reason why there should be a separate code of behaviour for members of Senate. He added that the Faculty of Arts and Science should face up to the reality of open meetings. He felt that a question of this sort should be dealt with by the proposed Committee on a University Code of Discipline and that a special committee should not be struck. Professor Bindra pointed out that good progress had been taking place in the Faculty toward student participation in Faculty government and toward open meetings. He added that the President of the Students' Society could have written on this subject to the Dean, and that progress had been set back as a result of yesterday's action.

Mr. Hyman disputed some of the points made in Dean Woods' report, and said that Senate should now get on with issues and not with matters of etiquette. He MOVED that the motion be tabled. On vote this motion was lost.

Dean Woods replied to the objections made by Mr. Hyman. He said that the Faculty would be unable to get on with its business if such disruptions were to occur. He likened members of Senate to members of Parliament who submitted themselves to observe the rules of the House.

Mr. Caron said it was unfortunate that the Faculty of Arts and Science had taken so long a time in reaching a decision concerning open meetings, and that it was also unfortunate that yesterday's meeting had to be adjourned because of the actions taken by students. With regard to the motion, however, he spoke against members being constrained in their own personal lives, and he then MOVED that the question on the motion be put.

Vice-Principal Oliver spoke, replying to various points which had been made, and pointing out that Senators as such did have specific responsibilities which they should accept.

The motion was then voted upon and was carried. It was agreed that the question of establishing the Committee on Privileges would be referred to the Nominating Committee.

### 70. MCGILL POSITION ON CEGEPs

At the Principal's request Vice-Principal Oliver spoke on the "McGill Position on CEGEPs", referring to the original documents which had been circulated, and then presenting the following document which had been tabled today:

#### Document:

- Proposal regarding the Future Location of the Faculty of Education and the Location of a West Island CEGEP.
- Construction for the Faculty of Education.
- Possible Programme on Montreal Campus in 1969 et seq.

Senate agreed that the new document should form the basis of today's discussion, with the original document being referred back to as needed.

Vice-Principal Oliver reviewed the contents of the new document and reported on the latest developments in negotiations with the Government. He said that these urgent negotiations must continue with the least possible delay and asked that Senate issue some guidance to those members of the University conducting the negotiations. He then MOVED, seconded by Dean Dion, that Senate endorse the position taken by the representatives of the University, as shown in the tabled document, as the basis for further negotiation with the Ministry of Education.

Dean Dion spoke in support of the motion, saying he welcomed McGill's participation in the Quebec educational revolution and also the assistance that was being offered to Dawson College. With regard to the possibility that Macdonald College might form the nucleus of a West Island CEGEP, however, he said that Macdonald College could be an assisting arm but that the nucleus should be formed elsewhere.

On a procedural point Professor Frankel pointed out that the Faculty of Arts and Science had not been able to deal at its interrupted meeting yesterday with the new proposed approach, adding that the resolution passed by the Faculty last April 10th still remained in force as the official position of the Faculty. For this reason he said he would prefer a less precise motion which in sense, would welcome the progress being made and await further developments.

Dean Woods agreed that this had been a major issue with the Faculty. He said that Faculty Council would meet soon and that an early meeting of Faculty itself would be called again and, if both these meetings could be uninterrupted, he hoped that Faculty would be able to reach a stand on the new position.

Vice-Principal Oliver pointed out that Senate was formally on record as approving the retention of the Faculty of Education on the Macdonald campus and suggested, therefore, that the new aspect of this position should be endorsed by Senate. He said he would be quite agreeable to the kind of change in wording proposed by Professor Frankel.

Mr. Hyman pointed out that the proposed wording said nothing and it was necessary for Senate to give some instruction to those representing the University's position now. As a point of order he asked whether the mover and the seconder could make changes in their motion without the approval of Senate. A voice vote was taken on this question, and the Principal ruled that the wording of the motion could be changed.



It was then MOVED by Vice-Principal Oliver that Senate endorse the negotiations which had taken place regarding the move of the Faculty of Education to new quarters on the Montreal campus.

Professor Horowitz spoke in favour of the motion. Dean Dion said that as Vice-Principal of Macdonald College he did not feel he could properly second the motion, and Dean Hall succeeded him as the seconder. The motion was then voted upon and carried.

Vice-Principal Oliver then MOVED, in accord with the proposal of Professor Frankel, that "Senate welcomes the report on the CEGEPs negotiations presented by the Vice-Principal (Academic). It looks forward to the completion of these negotiations and to the opportunity to respond to any firm agreement reached in these negotiations".

In discussion, Mr. Grey raised the question of standards, wondering whether more good would be accomplished in a five-year than in a four-year programme, citing problems of staff, library, etc. He said that even after CEGEPs were established he would favour the retention of small advanced courses in the Faculty of Arts and Science for good students. Professor Johnston said he believed that Quebec legislation would prevent Quebec students from departing from the prescribed pattern. The Principal said he felt that such a variation was probably within the University's power and expressed the hope that the Faculty of Arts and Science would study Mr. Grey's suggestion further. Dean Solin and Professor Leblond spoke of some of the problems involved.

Mr. Hajaly and Professor Gordon raised problems in detail concerning the chart appearing on the last page of the new document, and Vice-Principal Oliver replied to these points.

Mr. Hajaly asked whether the University was obliged to offer three years of instruction, saying he did not believe that such a requirement appeared in Regulation 3 or anywhere else. Vice-Principal Oliver replied that this obligation appeared in all policy statements issued by the Department of Education. Mr. Hajaly pointed out that the CEGEP curriculum, both in French-speaking CEGEPs and as proposed for Dawson College, was more advanced than the existing McGill curriculum, and he questioned the need for the University to offer three years of instruction. Mr. Hajaly went on to say that in general the students welcomed the proposal presented by Vice-Principal Oliver. It placed McGill behind the CEGEP system; it spoke in favour of two tuition-free years; and it brought the Faculty of Education to the McGill campus. He said that the students had discussed the question with High School students, however, and had found a strong feeling against an additional year of education if the type of education was going to be the same. He added that the additional year would probably cause a brain-drain of Grade XI students from the Province. As an Amendment to the Motion Mr. Hajaly then MOVED the following:

Several members queried whether the amendment was relevant to the main motion. Mr. Hajaly said there was strong opposition to the five-year programme unless the whole system was to be changed with all years of instruction being altered radically.

Professor Widdop said that in his opinion there was no vast majority of High School students holding the feelings Mr. Hajaly said they did. Vice-Principal Oliver spoke strongly against the Amendment, saying that it would in essence support the privileged position of a small English economic class. He said that one of the prime objectives of the Parent report had been to equalize the two systems of schooling to sixteen years, and that Mr. Hajaly's proposal would perpetuate the advantage enjoyed by English-speaking students over French-speaking students.

Mr. Grey said that the five-year plan simply provided an extra year in a programme which was already too easy. Mr. Caron said that the sense of Mr. Hajaly's Amendment was to provide an excellent opportunity in a new orientation to improve the system of education. Mr. Caron then read the following document entitled "Brief to the McGill Senate on the Proposed Five-

year programme" submitted by Mr. R. C. H. Sweeney on behalf of the Association of Students' Council Presidents of the Protestant School Board of Greater Montreal:

After reading the brief, Mr. Caron said that it was truly representative of High School opinion and urged that Senate take this opportunity of setting down principles to improve education at McGill. Mr. Grey suggested that the Amendment might be rephrased to make it more explicit, saying that the University should consider a type of curriculum necessary for an extra year of studies.

Dean Woods expressed his amazement at the assumption that the curriculum would not be changed as a normal matter of University planning. Mr. Foster said that the Amendment was a serious proposal and reflected the platform on which the students had been elected. The issue was the important matter and not the wording. Mr. Hajaly made the point that the Amendment provided a direction in which changes could take place. In reply to the point made by Vice-Principal Oliver he said that the Amendment was consistent with the views of the students on accessibility to education and did not discriminate against students in the French-speaking system.

At this point Mr. Grey gave notice of motion that he would move at the next meeting that an advanced course be retained by the University and that the whole academic aspect of the question be reviewed.

Professor Johnston said that the proposal was not an amendment but a new substantive motion which in effect would change the whole educational philosophy of the University, and that the Amendment did not deal with the motion dealing with CEGEPs.

The Principal asked whether Senate favoured the Amendment to the motion being put, and Senate voted in the affirmative.

The Amendment to the motion was then voted upon and was lost.

As a new Amendment to the Motion Professor Noumoff, seconded by Mr. Caron, then MOVED the following: "Be it resolved that the Senate of McGill conscious of the opportunity afforded by the introduction of CEGEP education places itself on record in favour of a comprehensive review of those years retained by this University with the view toward establishing a critical intellectual environment permitting the McGill community to positively challenge all existing values".

Professor Ferguson spoke against the motion, saying it assumed that the University had not already been exploring new methods of curriculum reform, etc. Dean Woods said he felt that the Amendment would be taken as a gratuitous insult to a large part of the University since this kind of comprehensive review was exactly what had been taking place. Academic decisions were now being made in Departments, he said, and this Amendment could be taken as meaning that Senate was telling members of Departments how to conduct their business. Professor Hitschfeld said that this was too elaborate and complicated a motion and it should have been given as a notice of motion with time being made available to consider its ramifications.

On the suggestion of Professor Frankel, the mover and seconder of the Amendment agreed to substitute the words "all values" for the words "existing values". Professor Wallace suggested that ideas as well as values be mentioned, and the mover and the seconder again agreed to this change; the conclusion of the Amendment now reading: "to positively challenge all ideas and values."

Dean Cohen said he believed that the central idea of the Amendment was valid. He pointed out that the Tripartite Commission on the Nature of the University had spent nine months on the question of curriculum and had given that subject most serious examination. He suggested that this matter be left over until Senate debated the recommendations which were to be forthcoming from the Tripartite Commission.

After further discussion the Amendment to the Motion was voted upon and was carried.

Mr. Hyman said that the opposition of High School

students to the proposal was not unfounded and suggested that Senate should hear Mr. Sweeney. He pointed out that the Committee on Educational Procedures had done very little with regard to curricula reform and suggested that discussion should bear on course content before course length. Mr. Hyman then MOVED as an Amendment to the Motion that Senate record that it is opposed to the five-year programme at the present time in the Faculty of Arts and Science and the Faculty of Management.

Professor Johnston and Professor Yaffe said that the Amendment was contrary to the original motion, but Vice-Principal Oliver felt that it was valid since the five-year programme was specifically mentioned in the document he had tabled. Vice-Principal Oliver added that the effect of the Amendment would be to discourage the opening of Dawson College in 1969. Furthermore, the public would conclude from the adoption of this Amendment that the recommendations of the Parent report had been rejected.

Mr. Hyman said that McGill had a duty to apply pressure on the other universities to accept its own position. He said that he was not opposed to the five-year programme on the mere basis of length but was opposed to it just for the sake of adding a year. He then MOVED that Mr. Sweeney should speak to Senate, and this motion was carried.

Mr. Sweeney then expressed his views. He gave a statistical breakdown of enrolment in High Schools, and said that only some 300 of 10,000 graduating students in the academic stream would go to Dawson College, and hence Dawson College would not suffer if its course was five years while a four-year course was retained elsewhere. He added that McGill's freshman year was not as good as it should be and that the curriculum offered in CEGEPs was more advanced than McGill's own.

Professor Ferguson and Dean Solin pointed out that the statement made by Mr. Sweeney only served to reinforce the desperate uncertainty being felt by High School students at the present time. The Principal said that the University was keenly aware of this desperate uncertainty. He said he felt that the University had to cooperate with Dawson College, that the original proposal would not devalue education but would in fact improve it. With an additional year an even better job of education could be done. Mr. Caron said that the University should stress that the five-year programme would be an improved programme, and take a definite stand on this matter in order to avoid the brain-drain which had been forecast by several members.

Mr. Grey said he agreed that High School students were extremely worried by the situation and said that the University's decision, when it was taken, should be made clear to them. He felt that representatives of the University should be sent round to explain the decision to the schools.

After further discussion, the Amendment to the motion was voted upon and was lost.

Mr. Grey then gave notice of motion that at the next meeting he would present a motion concerning communication of information to High School students.

Professor Yaffe pointed out that it was the job of Faculties to design courses. As an Amendment to the Motion he then MOVED that Senate "welcomes the report and urges the Faculties to use the changes envisaged to the fullest advantage in evolving more meaningful curricula for today's society."

Dean Woods seconded the motion, which was then voted upon and carried.

Professor Frankel said that before he could vote on the main motion he required information from Vice-Principal Oliver on the following points: a) how firm were the negotiations concerning free CEGEP education; b) how firm was the condition that this was a transitional plan, limited to one generation, and not to be renewed; c) how firm was the condition that the University would be in control of the academic programme; and d) how firm was the condition that the Faculty of Education building would be built by 1970 on the Montreal campus.



Professor Frankel also spoke on Mr. Sweeney's brief, saying he agreed that the English students were being short changed because independent CEGEPs were not being provided for them.

Vice-Principal Oliver replied to the questions raised by Professor Frankel, saying that points b) c) and d) were reasonably firm, but that the question of free tuition for the CEGEP equivalent years seemed in considerable doubt. Mr. Hyman raised several points of detail, to which Vice-Principal Oliver replied. Dean Woods made the point that many applications were received from transfer students who could be admitted, if it was considered desirable, to fill a partially completed year.

Professor Vogel said that in his opinion the whole notion of CEGEPs was entirely bad, and that Quebec would be the only place in North America with this undesirable kind of division. Dean Frost said he agreed with Professor Vogel in principle, but in view of political realities it was too late to take this stand, and that the University had to make the best of a bad system. Mr. Grey said he agreed that many persons shared the same fears expressed by Professor Vogel.

Finally, the motion to adopt the main motion, as amended, was voted upon and carried.

It was then MOVED by Vice-Principal Oliver that the document previously presented entitled "McGill Position on CEGEPs" be released for publication except for the deletion of the exchange of correspondence between members of the University and members of the Department of Education.

This motion was carried.

#### 71. ACADEMIC POLICY

On behalf of the Committee on Academic Policy Vice-Principal Oliver presented the following report:

Vice-Principal Oliver MOVED that the appointment of the Director of International Studies be approved in principle, with the details contained in paragraphs b) and c) of the report to be held in abeyance for the time being.

Dean Woods said that he welcomed the form of the motion since discussion in the Faculty of Arts and Science had shown that there was reservation about the proposed title of "Director", and also concerning the proposed functions as outlined in paragraph b).

In reply to a question from Professor Noumoff, Vice-Principal Oliver said that the original terms of reference of the Sub-committee were still being considered and that these terms of reference would be further defined and brought back to Senate in due course for approval. In reply to a question from Mr. Hajaly, Vice-Principal Oliver said that wide consultation had been carried out with regard to the person selected to fill the post. The appointment of the individual had also been approved by a statutory selection committee for a full professorship.

The motion to approve the appointment in principle was then voted upon and carried.

#### 72. SCHOLARSHIPS COMMITTEE

The following report of the University Scholarships Committee was presented and Professor Bruce MOVED that it be adopted:

Mr. Foster referred to page 4 of the report of the McConnell Memorial Fellowships Committee and asked, with regard to the method of selection of Fellows, for an explanation of the statement that "second weight is given to those qualities of character and application" etc. Professor Bruce replied he believed that this condition was laid down in the terms of the original donation. Mr. Foster then said that this condition could be used to prevent the awarding of Fellowships to deserving persons. He then read out the record and qualifications in full of a particular student and asked why this person had not been awarded a Fellowship. Professor Yaffe asked if Mr. Foster proposed to review the qualifications of all other candidates so that they might be compared with this applicant's record.

Dean Frost said that the simple answer was that the Committee had decided not to award this individual a Fellowship. To give reasons for any individual deci-

sion of this kind would require a review of hundreds of applications.

Mr. Grey said that political ideology should never be considered as a criterion in making an award. When asked if he would exclude a Nazi he evinced some doubt. Mr. Hyman asked whether it was a fact that two members of the McConnell Memorial Fellowships Committee had resigned last session because an award was not given to a particular individual. Dean Frost replied that this was an improper question to ask since it was an attempt to examine the motives of the Committee.

It was then MOVED by Mr. Grey as an Amendment to the Motion that no political consideration should ever be taken into account as an essential criterion in the choosing of Fellows. Dean Woods seconded the motion.

After discussion Mr. Edel MOVED the following as a Sub-Amendment: "Whereas a critical University is committed to the oppositionist forces in our structurally split society, therefore, be it resolved, that one criterion for the awarding of scholarships is that the recipient must, himself, in theory and practice, support and contribute to these forces."

Mr. Hajaly seconded the Sub-Amendment.

Professor Noumoff, Dean Woods, and other members pointed out that the Sub-Amendment was totally contrary to the Amendment since it asked that political considerations *should* be taken into account. Vice-Principal Oliver and Professor Yates spoke against the Sub-Amendment.

Mr. Foster gave the name of the student whose qualifications he had previously read, and said that this student had not received an award because he had opposed the status quo.

The Sub-Amendment was then voted upon and was lost. The Amendment to the Motion was voted upon and was carried. The main motion, as amended, was then voted upon and was carried.

#### 73. UNIVERSITY LIBRARIES

Dean Frost then spoke on behalf of the University Libraries Committee, explaining how the present Committee had come into being, and had recommended the survey by Messrs. McCarthy and Logsdon which had been carried out in 1963. He said that the Libraries Committee felt that a new examination involving the relationship of Libraries to University structures as a whole was needed, and he then presented the following resolution of the University Libraries Committee:

Dean Frost MOVED that the resolution be adopted.

Professor Hitschfeld said that as a member of the Libraries Committee he favoured the resolution and suggested that an outside expert, a librarian with experience, might be added to the proposed commission.

Professor Yaffe then MOVED the following Amendment to the Motion: "That in view of the importance of this inquiry, a professional librarian consultant external to the University be secured to advise the commission and to assist them in the preparation of their report. The choice of the consultant should be made by the Senate Nominating Committee."

In discussion, Mr. Hyman pointed out that it had been against the wishes of the University Libraries Committee to add a consultant. The Committee, he said, had not wanted a technical study but had wished to study such matters as the decision-making process. Professor Yaffe pointed out that the McCarthy-Logsdon report had dealt with such questions as lines of command and authority, etc.

Professor Donald Bates, a member of the Libraries Committee, who was in the audience, was invited to speak. Professor Bates said it would be unwise to specify a particular outside consultant since any individual consultant had an individual point of view. He said that if there was to be outside consultation, the advice of a number of different consultants should be sought.

The Principal suggested that the Commission might start its work with a mandate to seek outside help as required. Mr. Hyman said a distinction should be made

between a technical survey and the kind of survey desired by the Committee. Such questions as to whom members of library staff were responsible were at issue, and members of the library staff did not feel an outside consultant would be useful for this purpose. Professor Malloch made the point that the Commission could call in outside experts as needed, and said he did not believe that the Nominating Committee was the competent body of Senate to appoint a consultant.

Professor Hitschfeld pointed out that the McCarthy-Logsdon report had included consideration of such matters as lines of authority, etc. He added that there was bound to be a divergence of views on the Commission and hence there was a need for the advice of an experienced University librarian from outside.

The Amendment to the Motion was then voted upon and was lost.

Mr. Hyman then MOVED as an Amendment to the Motion that the second paragraph of the report be rephrased as follows: "That this Commission might be composed of a Chairman elected by Senate, two Faculty members elected by the MAUT, two Library staff appointed by MULSA, and two students appointed by the Students' Council;"

Dean Frost pointed out that this had been the original motion and that the Libraries Committee had voted to eliminate these added clauses. Dean Woods said that he was opposed to the Amendment because it conflicted with the principle that Senate should appoint its own committees. Professor Yaffe pointed out that MAUT represented only 60% of the staff.

The Amendment to the motion was then voted upon and was lost.

The main motion was then voted upon and was carried.

#### 74. FACULTY OF GRADUATE STUDIES

Dean Frost gave notice that the two documents tabled at today's meeting on the future structure of the Graduate Faculty would be presented for debate at the next meeting.

#### 75. ELECTIONS TO BOARD OF GOVERNORS AND STEERING COMMITTEE

The Principal asked for Senate's advice on how to proceed with the elections to the Board of Governors and to the Steering Committee.

Dean Woods MOVED that the elections be deferred and conducted by a mail ballot, and that Professor Frances Henry and Mr. Hyman be appointed as scrutineers to count the votes with the Secretary. This motion was carried.

Senate agreed to Professor Bindra's suggestion, that since prior consent by all nominees had not been obtained, all those nominated be asked before the mail ballot was conducted whether they are willing to allow their names to stand.

#### 76. ADJOURNMENT

It was MOVED by Professor Yaffe that Senate adjourn, and this motion was carried.

The Principal pointed out that another meeting of Senate would probably be necessary before the next regular meeting to be held on December 18th.

Senate then adjourned at 7:00 p.m.



# Senate minutes

MINUTES OF A MEETING OF SENATE RESUMED ON TUESDAY, DECEMBER 10TH, 1968, AT 2:10 P.M. IN THE COUNCIL ROOM OF THE LEACOCK BUILDING, AFTER HAVING BEEN ADJOURNED ON NOVEMBER 20TH.

## 77. RESUMPTION OF NOVEMBER 20 MEETING

The Principal reminded members of Senate that today's meeting was a resumption of the meeting adjourned on November 20th, and that the agenda was confined therefore to the matters of business originally listed.

Dean d'Ombraire rose to say that before this meeting of Senate had been called a regular meeting of the Faculty of Engineering had been scheduled for the same date, commencing at 4:00 p.m. He MOVED therefore that the present meeting should adjourn at 4:00 p.m., and this motion was carried.

## 78. UNIVERSITY TIMETABLE COORDINATOR

Vice-Principal Winkler presented the following motion:

"To coordinate the many demands for assignment of lecture theatres and rooms in which courses throughout the University might be given, it is essential that a University Timetable Coordinator be appointed, and it is MOVED that Dr. E. J. Stansbury be appointed to act as the University Timetable Coordinator."

Dean d'Ombraire stressed that the Timetable Coordinator would have need to make full use of the University's computing facilities and asked whether Dr. Stansbury would be given full support with regard to the provision of programming staff, etc. Vice-Principal Winkler replied that he believed such support should certainly be given.

The motion was then voted upon and carried.

## 79. J. W. MCCONNELL FELLOWSHIP AWARDS

Mr. Hajaly rose on a point of privilege to state that a petition dealing with the McConnell Memorial Fellowships and containing the signatures of 1,000 students and 35 members of the staff had been received, and asked that this petition be read into Senate Minutes.

The Principal asked why this matter could not be dealt with as regular business in the appropriate place on the agenda. Mr. Hajaly replied that he felt the matter took the same kind of priority as the report presented by Dean Woods at the last meeting on the disruption of the Faculty of Arts and Science meeting. The question had been discussed by Senate before and its present consideration was justified by the concern felt by those who had signed the petition. Mr. Hyman then MOVED that Mr. Hajaly be permitted to read the petition.

Professor Metrakos wondered whether this was a question of privilege. Professor Pasztor pointed out that it could be dealt with as a matter arising from the Minutes of the meeting on November 20th, but that these Minutes were not being presented for Senate's consideration at today's meeting. Referring to Robert's *Rules of Order*, Mr. Justice Hyde said that unlike the precedent cited concerning the report presented by Dean Woods this particular matter was not a question of privilege affecting the assembly or its members. This point was discussed at further length by several members.

The Principal said he would ask Senate to vote on whether it wished to hear the petition read now or to receive it later in its place of regular business. The motion to hear the petition read now was then voted upon and was carried.

Mr. Hajaly then read the following petition:

WHEREAS fellowship awards should be made on the basis of the specific evidence before the selection committee in the form of academic record and recommendations;

WHEREAS a J. W. McConnell Memorial Fellowship of \$3500 value for graduate work was denied to John Fekete although: a) he had been a University Scholar every year as an undergraduate, with a first class average annually; b) he had been the top-ranking honours student in the English department every year; c) he had taught English Literature at a high school while still an undergraduate; e) he had participated extensively in student life at McGill, having held numerous major positions within and without student government, and was named to the Scarlet Key Honours Society; f) he had been recommended for the award by the Chairman of the English Department and the Academic Secretary of the English Department;

WHEREAS at the same time as John Fekete was denied this fellowship, 73 of them were awarded for 1968-69, of which four were new awards to students in English;

WHEREAS two full professors, E. A. Malloch and J. R. Mallory resigned from the McConnell Fellowships Committee over the rejection of John Fekete;

WHEREAS the report of the McConnell Fellowships Committee to Senate, accepted by Senate on November 20th, not only conceals dissent serious enough to cause the resignation of two members of the Committee, but explicitly attempts to portray the Committee as achieving "remarkable" consensus; that is, the Committee has refused to report to its parent body on the severest test of its working principles which it has yet had to face;

WHEREAS the Dean of the Faculty of Graduate Studies, Stanley Frost, when questioned in Senate regarding this matter, would only say: "The student in question did not receive an award because the Fellowships Committee did not give him one";

WHEREAS the above constitute sufficient reason to believe that the selection procedures have been marked by grave improprieties;

WHEREAS such improprieties are properly the concern of the whole university community;

WE, THE UNDERSIGNED, REQUEST:

THAT Senate at its earliest meeting set up an *ad hoc* Investigating Commission with adequate powers to conduct a full investigation into this matter;

THAT this Commission be an impartial body not already implicated in decisions regarding the matter to be investigated;

THAT this Commission make a full report not later than the end of January, 1969.

Professor Malloch said that his name had been mentioned in connection with this matter several times, and in order to clarify his position he asked Senate's consent to circulate the following letter of resignation to the University Scholarships Committee dated April 16th, 1968:

"Dear Professor Mallory,

I am writing to ask you to accept my resignation, effective immediately, from the McConnell Fellowship Committee. The Committee took a decision at a meeting last Thursday which I cannot reconcile with my understanding of the McConnell Fellowship programme, and therefore I feel that I cannot continue to serve.

I helped to draft the proposal for the McConnell programme while I was a member of the University Scholarships Committee, and I have served on the McConnell Committee since its establishment in January 1965. Neither the proposal, nor the practices of the committee up until now, have contemplated refusing a fellowship to a qualified applicant on the grounds that he did not seem the proper sort of person to receive such a fellowship, or on the grounds that he had failed to show proper respect for the University. The application in question, submitted by Mr. John Fekete, was rated by the four adjudicators on academic grounds as excellent; the reprimand which Mr. Fekete received from the Senate Committee on Student Discipline last month

did not place him under suspension, or on probation, or in any way qualify his status as a student in the University; consequently I fail to see how he can be refused a fellowship. Except in cases where there are more qualified applicants than there are fellowships available, it seems to me that an applicant who meets the criteria normally employed in adjudication can be said to have a right to an award. I consider the special criteria applied to Mr. Fekete's application irrelevant and invalid.

It has been a pleasure to work on the McConnell Committee and I regret that a disagreement with the majority of the Committee on a matter of principle necessitates my resignation."

The following resolution was then MOVED by Mr. Foster, and seconded by Mr. Hyman:

"Be it resolved that Senate establish an *ad hoc* commission empowered to conduct a full investigation of the activities of the McConnell Fellowships Committee, especially in relation to the case of Mr. John Fekete;

that this commission be an impartial body not already implicated in decisions regarding the matter to be investigated;

that the commission be composed of equal numbers of students and staff;

and that it be asked to make a full report to Senate not later than January 31st, 1969."

Professor Yaffe said he believed this motion to be out of order, and that the petition having been heard Senate should now proceed with its regular business. Mr. Grey said he felt sympathy with the viewpoint expressed in Professor Malloch's letter but said he did not believe a Senate committee should be investigated simply because there had been disagreement among its members. He did not feel there had been sufficient proof of bad faith on anyone's part to justify such an investigation.

Dean d'Ombraire MOVED that the present motion be tabled, to come up for discussion in its regular place under business arising from the Minutes of the next meeting.

Dean Cohen urged that Senate exercise its common sense in the conduct of Senate business and that procedural matters and disputes should not be allowed to interfere with the effective going-through of the Senate agenda.

Dean d'Ombraire's motion to table the motion was then voted upon and was carried.

## 80. APPOINTMENTS AND TENURE

The following documents, which had previously been circulated, were then presented:

1. Professor Malloch's letter dated 17th October 1968.
2. Dean Frost's document entitled "Academic Rank—Definitions and Administrative Procedures."
3. Dean Frost's document entitled "Appointment and Tenure of Academic Staff Draft Proposals."
4. Letter from Professor Dealy, President of the MAUT, dated November 20th, 1968.
5. CAUT Bulletin, February 1968.

Professor Malloch reviewed the background of this question of tenure, pointing out that the CAUT policy statement constituted a national consensus, and that the University's existing regulations needed revision. Professor Malloch, seconded by Professor Henry, MOVED that the following resolution be adopted.

"That Senate establish a committee to review the regulations governing the appointment and tenure of teaching staff and to recommend to Senate a revision of these regulations:

- a) that the committee be composed of a chairman, 3 administrative officers of the University (chairmen of departments, directors of schools, deans of faculties, etc.), 3 members of the teaching staff who do not carry administrative appointments, 3 members of the student body.



- b) that the committee accept as primary working documents the CAUT policy statement and the papers drafted by Dean Frost;
- c) that the committee be directed to consult fully with the MAUT before submitting its recommendations to Senate.

Mr. Grey spoke in favour of the motion, saying that students had a definite concern with this matter. Dean Woods said he agreed that a committee of Senate should be appointed but he felt strongly that this should not be one of the committees on which students should be represented. He pointed out that the issue was concerned with the structure of contractual relationships between the University and the staff, and that there was no specific place for students on such a committee. He said he believed that the Nominating Committee of Senate could exercise its own wisdom and possibly appoint one or more students, but that this should not be specified as part of the motion. He said he was prepared to move as an Amendment that the three proposed student members be dropped from the committee, and Dean Frost said he would second such a motion. Dean d'Ombraïn then MOVED as an Amendment to the Motion that all specific reference to the composition of the committee be deleted. Dean Woods and Dean Frost said they approved this change of wording in the Amendment.

Mr. Hajaly spoke against the Amendment, saying that students did have a legitimate interest in the question, that they were affected by the selection of the staff, that they did have definite opinions concerning causes for removal, and that there was still a student motion pending before Senate on the question of tenure. He concluded by saying that Senate had already accepted the principle that its committees should reflect the existing membership of Senate, which contained students.

Professor Leblond referred to Professor Dealy's letter asking that Senate reach no decision until MAUT had had the opportunity to complete its own discussions and also to a letter in the *McGill Reporter* from the MAUT Council urging that no decisions be reached until MAUT had itself considered the matter.

Professor Malloch replied that decisions and agreements were not in question; it was only a committee which was proposed and consultation with the MAUT was specified. He added that the President of the MAUT had approved the principle of his motion. Professor Leblond replied that MAUT should be allowed to reach its own decisions before Senate appointed a committee. The motion, he felt, implied a *fait accompli*.

Dean Cohen said that Dean d'Ombraïn's Amendment seemed sensible to him and that Senate should not attempt to structure its committees by specific apportionments. Professor Noumoff said he was opposed to the Amendment and that students serving on such a committee would aid Senate in establishing the overriding principles involved. Dean d'Ombraïn reviewed developments concerning tenure within MAUT and discussions concerning the role of students. Concern had already been expressed in MAUT over actions taken by certain Departments. He felt that Senate would have to discuss this general question sometime but should not do so until the MAUT report had been received.

Professor Yaffe said he agreed with Professor Malloch that action on tenure was long overdue, but said he also agreed with the points made by Professor Leblond and stressed that the MAUT Council felt strongly on this matter.

As a Sub-Amendment Professor Yaffe, seconded by Professor Leblond, MOVED that the question be tabled for consideration at the end of January, or sooner if the MAUT report was presented before that date.

This motion was carried.

#### 81. MCGILL—QUEEN'S UNIVERSITY PRESS

Dean Frost presented a document entitled "Clauses for inclusion in a proposed agreement for a joint McGill—Queen's University Press:"

Dean Frost spoke of the advantages to be gained from the proposed merger, and then MOVED that Senate approve the proposed terms and recommend to the Board of Governors that the joint McGill—Queen's University Press be established as soon as possible.

In response to a question from Mr. Hamer, Dean Frost said that about 40% of MSS came from members of the McGill staff and that all came from members of various universities.

Mr. Hamer, seconded by Mr. Caron, then MOVED as an Amendment to the Motion that clause 7 be amended to read as follows:

"A joint Editorial Board shall be set up consisting of three academic members from McGill, three academic members from Queen's, one McGill student, appointed by the Students' Council, and one Queen's student selected in a manner approved by the Queen's Students' Society." *et seq.*

Professor Pasztor said she wondered whether the effect of this Amendment would be to impose our own views on Queen's, and Dean Frost said he was opposed to the Amendment. Dean Woods said he felt this was definitely not one of the committees on which students should serve. Mr. Grey and Mr. Caron spoke in favour of the motion, Mr. Caron pointing out that if students themselves submitted MSS it would be appropriate to have student members on the Editorial Committee. Dean Frost pointed out that in the eight-year history of the McGill University Press no student had ever offered MSS although two Ph.D. theses had been published after suitable rewriting.

Professor Leblond expressed reservations about the necessity of merging with any other University press. Dean Frost explained the advantages of such inter-university cooperation. Professor Johnston pointed out that the advice of students might be sought for consultative purposes but that the Editorial Committee itself should be composed of experts. Mr. Caron said he was prepared to move that the matter be tabled.

Referring to Dean Cohen's previous remarks, the Principal urged that Senate exercise its common sense and reach conclusions and get on with the job of dealing with the agenda.

On vote, Senate decided that the question should be put, and the Amendment to the motion was then voted upon and was lost.

As a second Amendment to the Motion Mr. Hamer MOVED that the following words be added at the end of clause 8:

"But must report any rejections and the reasons for them in writing to the Editorial Committee for its approval."

This amendment to the motion was voted upon and was lost.

The main motion was then voted upon and was carried.

#### 82. STATUTORY SELECTION COMMITTEES

On motion by Dean Frost the following were appointed the representatives of Senate on statutory selection committees:

##### a) for three Chairs in Medicine:

Professors D. G. Cameron and J. C. Beck, with Deans McGregor and Frost, Vice-Principal Winkler, Vice-Principal Oliver, the Principal, ex officio.

##### b) for two Chairs in Pediatrics:

Professors Alan Ross and J. C. Beck with Deans McGregor and Frost, Vice-Principal Winkler, Vice-Principal Oliver, the Principal, ex officio.

##### c) for a Chair in History:

Professor S. Frankel and Dean Cohen, with Deans Woods and Frost, Vice-Principal Winkler, Vice-Principal Oliver, the Principal, ex officio.

##### d) for a Chair in Psychiatry:

Professor T. L. Sourkes and D. O. Hebb, with Deans McGregor and Frost, Vice-Principal Winkler, Vice-Principal Oliver, the Principal, ex officio.

##### e) for a Chair in Education:

Professors M. Horowitz and E. T. Hallberg, with

Deans Hall and Frost, Vice-Principal Winkler, Vice-Principal Oliver, the Principal, ex officio.

##### f) for a Chair in Law:

Professors J. W. Durnford and D. W. M. Waters, with Deans Cohen and Frost, Vice-Principal Winkler, Vice-Principal Oliver, the Principal, ex officio.

##### g) for a Chair in Sociology and Anthropology:

Professors R. Salisbury and S. Frankel, with Deans Woods and Frost, Vice-Principal Winkler, Vice-Principal Oliver, the Principal, ex officio.

##### h) for a Chair in Physiology:

Professors D. V. Bates and F. C. MacIntosh, with Deans McGregor and Frost, Vice-Principal Winkler, Vice-Principal Oliver, the Principal, ex officio.

##### i) for a Chair in Anaesthesiology:

Professors Lloyd MacLean and R. G. B. Gilbert, with Deans McGregor and Frost, Vice-Principal Winkler, Vice-Principal Oliver, the Principal, ex officio.

Mr. Hyman said he believed that students should be included as members of statutory selection committees but that he would not press this question for the present time.

Mr. Caron gave notice of motion that he would present the following two motions at the next meeting of Senate:

"MOVED, that Senate ask that all faculties and departments of McGill University consider the question of student representation on faculty and departmental committees dealing with new appointments and promotions of staff."

"MOVED, that Senate ask the "Joint Committee of Governors and Senate to Maintain a Continuing Review of University Government" to review the composition of statutory selection committees with a view to including student representation on these committees."

#### 83. ADJOURNMENT

Professor Malloch said, in view of the fact that only a small part of the agenda of the day's meeting had been dealt with, he wished to ask whether the new Steering Committee could yet propose how future agenda should best be dealt with. Since the time for adjournment had been reached this question was not pursued.

In accord with the decision reached earlier in the meeting. Senate then adjourned at 4:00 p.m.



# Senate minutes

MINUTES OF A MEETING OF SENATE HELD ON WEDNESDAY, DECEMBER 18TH, 1968, AT 2:10 P.M. IN THE COUNCIL ROOM OF THE LEACOCK BUILDING.

## 84. RESOLUTION

Senate recorded its deep regret at the death of Mr. Walter Stewart, Governor Emeritus and one of the great benefactors of the University, and asked the Principal if he would convey Senate's sympathy to Mrs. Stewart. It was agreed that a formal resolution on the death of Mr. Stewart would be presented at a subsequent meeting of Senate.

## 85. ADOPTION OF AGENDA

With regard to the adoption of the agenda, the Principal said that there was a report from the Steering Committee to be presented immediately after this item. He said, in addition, with regard to item C VII b) of the agenda, the two motions by Mr. Caron, that Mr. Caron had asked at the beginning of the last meeting if he could introduce these motions and the Principal had given his consent. He asked, therefore, that Senate hear these two motions immediately after the adoption of the agenda, and Senate agreed to this proposal. Finally, the Principal said that there was a most important progress report to be received from Vice-Principal Oliver on University-Government developments concerning CEGEPs, (item C II a) of the agenda) and proposed that this item should follow after Mr. Caron's two motions.

Senate agreed to these proposals, and Dean Woods then MOVED that the agenda, as amended, be adopted.

Mr. Brown MOVED the following as an Amendment to the motion:

"THAT the adoption of the agenda shall not, with respect to any items on it which relate to matters previously decided by Senate, be construed as waiving the requirement for a motion to reopen, passed after due notice by two-thirds of the members of Senate present at the meeting which considers it, before the agenda items in question can be discussed and voted upon anew."

Mr. Brown explained the reasons for his Amendment, citing the statutory Rules of Procedure with regard to the reconsideration of questions.

In the course of discussion, Mr. Hyman and Mr. Hajaly questioned the procedural validity of the Amendment. The Principal read from the statutory Rules of Procedure, pointing out that Senate was still bound by these rules.

Mr. Grey pointed out that there was a difference between reconsidering and reopening a matter. Professor Horowitz said he felt the Amendment was dangerous because Senate had reconsidered many matters in the past including its own composition. Mr. Hajaly suggested that the Amendment be held in abeyance and the Statutes changed to conform with Robert's *Rules of Order*. Professor Noumoff added that Senate was a continuing body with a need from time to time to reopen various issues.

Mr. Hyman pointed out that at the meeting on October 31st he had given notice of motion that reference to the Statutes in the Report on the Implications of Open Meetings be deleted and that Robert's *Rules of Order* be sole authority. It was agreed that this motion could still be put, if Mr. Hyman so desired, in due course.

Mr. Justice Hyde made the point that since we had rules we were bound to follow them, and Professor Frankel distinguished between reconsideration and reopening of a matter, saying that a definition of "reconsideration" was needed.

The Amendment to the motion was then voted upon and was carried.

The main motion to adopt the agenda, as amended, was then voted upon and was carried.

## 86. STUDENT REPRESENTATION AT FACULTY AND DEPARTMENTAL LEVELS

Mr. Caron MOVED that the following motion be adopted:

"MOVED, that Senate ask that all faculties and departments of McGill University consider the question of student representation on faculty and departmental committees dealing with new appointments and promotions of staff."

Mr. Caron spoke to his motion, saying he believed that this question should come up at Faculty level and that Senate should not dictate to Faculties.

Dean Cohen asked whether the mover of the motion was aware of the MAUT circular on this subject, saying that MAUT had primary concern in the matter and that hence it might be premature to present such a motion. Mr. Caron replied that such action might be premature on the part of Faculties but not on the part of Senate. Dean Cohen then made the point that this was not necessarily a matter to be decided at Faculty level and that in all likelihood there should be a uniform legislative policy as a University-wide matter. Professor Yaffe said he agreed that this was a University matter transcending Departments and Faculties. He then MOVED as an Amendment to the motion that the motion be tabled until such time as MAUT had acted on the matter.

Mr. Hyman asked whether this meant that the matter would be tabled until MAUT had reported on the matter, and the Principal said yes. At the suggestion of Professor Leblond, Professor Yaffe altered his Amendment to say that the matter be tabled until the end of January. In response to a question from Mr. Foster, Professor Yaffe said that his Amendment was motivated by factors of due process and courtesy, adding that MAUT was a professional association whose members were bound by contract to the University and who must have the first right to take action. If no action had been taken by the end of January, Senate would then be in a position to act.

The Amendment to table the motion was then voted upon and carried by a vote of 28 to 9.

Mr. Caron then MOVED that the following motion be adopted:

"MOVED, that Senate ask the 'Joint Committee of Governors and Senate to Maintain a Continuing Review of University Government' to review the composition of Statutory Selection Committees with a view to including student representation on these committees."

Mr. Grey spoke in favour of the motion, pointing out that it merely asked for consideration of the question.

Professor Yaffe pointed out that this matter was also of great concern to the MAUT, and MOVED that the motion be tabled until the end of January to allow MAUT to make its views known on the subject.

This Amendment to the motion was carried by a vote of 23 to 14.

## 87. REPORT OF STEERING COMMITTEE

The Principal presented the following report of the Steering Committee:

In order to deal more effectively and more expeditiously with Senate's business the following recommendations are presented:

1. That the second item of future agenda of Senate after "A—Adoption of the agenda," the item "Report from Steering Committee" be entered.
2. That the following two matters should henceforth be dealt with by the Steering Committee, the actions taken being reported to Senate:
  - a) appointment of delegates to academic functions;
  - b) approval of requests for duplicate diplomas.

It is now recommended (and henceforth such action will be taken on Senate's behalf) that duplicate diplomas be issued to the following:

Sidney Ozer, B.Sc. 1958.  
Ester Brenda Yablon, B.A. 1967.  
Louise Judith Ditzkofsky Singer, B.A. 1968.

3. That the report of actions taken by the Board of Governors be henceforth circulated with the agenda or tabled at the meeting, whichever action is more feasible.

4. That at future meetings specific time periods for debate be proposed for each agenda item, these to be agreed on when the agenda is adopted.

5. That at future meetings Measure 5 f) of the "Report of the Committee on the Implications of Open Senate Meetings," reading as follows, be applied:

*"Duration and frequency of interventions."*

Normally no member of Senate would be permitted to speak more than once on any item of business, and for no longer than four minutes. However, extended time (up to eight minutes) should be allowed to the mover and the seconder of a motion, and to the mover of an amendment. If all those who wish to speak have spoken before the end of an allocated period, the Chairman might permit second interventions."

The Committee proposes that these speaking periods should be considered as maxima which will seldom be fully utilized. Ideally, no speaker should ever speak for more than two minutes. The Chairman will limit the number of interventions and will permit second interventions only on request and when justified.

6. That as suggested above, the Steering Committee will henceforth deal itself with some matters and refer others to appropriate committees.

7. That Senate approve proposal 1 of Professor Yates's paper "Proposal to Modify Certain Senate Procedures."

That Senate approve in principle the proposal on p. 2 of the report that "a series of university forums on controversial matters of major concern to the University" be held.

8. That Senate urge strongly that members wishing to give notice of motion should, except when such is a statutory requirement, refrain from doing so on the Senate floor and, instead, give the notice of motion in writing and with brief explanatory comment, to the Secretary. The Steering Committee will then assign a place on the agenda to the proposed motion.

9. That commencing in January, 1969, Senate should hold two meetings a month, preferably on the second and fourth Wednesdays, each meeting being limited to three hours in duration. The Steering Committee itself would meet on the intervening Wednesdays.

10. i) For information, it is reported that a system of documentation is under study. Helpful suggestions have been received from Professor Hirschfeld.

ii) The present agenda item C II b), "Motion by Mr. Grey on advanced undergraduate programme," has been referred for consideration to the Committee on Academic Policy, with that Committee asked to take cognizance that the Faculty of Arts and Science has appointed a Commission to consider problems involved in offering parallel CEGEP instruction.

The Principal reviewed the report in detail, and each recommendation was then considered separately with the following outcome:

It was agreed the Recommendations 1, 2 and 3 should be approved.

Considerable discussion ensued over Recommendation 4. Mr. Caron pointed out that often Senate did not know what a given issue entailed and hence it would be difficult to assign time periods for debate in advance. Mr. Hyman said that there would be a tendency to allocate the three hours in advance, and suggested instead that it would be preferable to use motions to put the question when Senate felt the time had come.

Professor Yaffe MOVED that Recommendation 4 be adopted.

Mr. Hyman said the motion would have the effect



of applying closure and that normal procedures already existed for closure as needed.

Vice-Principal Oliver referred to the original report, and pointed out that by majority vote the debate could be prolonged on a given matter. Mr. Grey said he feared that much time would be lost in debating times.

As an Amendment to the Motion Professor Johnston MOVED that on certain occasions the Steering Committee should propose orders of the day for special items on the agenda. Such procedure, he said, would ensure that certain necessary items always got dealt with.

Dean Woods said he feared the Amendment would increase the wrangle, and suggested that the matter be left for the Steering Committee to consider. Professor Noumoff said that closure seemed to be threatened and said he favoured the application of Robert's Rules.

Mr. Grey said he favoured the Amendment but not the original motion. Vice-Principal Oliver said he agreed with Mr. Grey in favouring the Amendment over the original motion. Professor Johnston then agreed to separate, and MOVED his amendment as a motion. This motion was carried.

In further discussion, Dean Cohen urged that the word "suggested" be substituted for the word "specific" time periods, with the question of extending the time being left to the judgment of the Chairman, and Robert's Rules being used if the Chairman was challenged. Mr. Hyman pointed out that Robert's required a two-thirds majority to put the question whereas the original report required only a majority. Despite this fact he favoured the use of Robert's in this situation.

Finally, it was agreed that Recommendation 4 be changed to read as follows: "That at future meetings suggested time periods for debate be made by the Steering Committee for each agenda item."

Recommendation 5 was set aside for future consideration.

Dean Woods proposed that the words "and Faculties" be added at the end of Recommendation 6 and, with this amendment, Recommendation 6 was approved.

Recommendation 7 was approved.

With regard to Recommendation 8, Dean Woods proposed that the following words be added at the end of the last sentence: "or referred to a committee or Faculty," and, with this amendment, Recommendation 8 was approved.

In response to a question from Mr. Hajaly, Vice-Principal Oliver and Dean Woods pointed out that in any action the Steering Committee always had to report back to Senate. Professor Metrakos asked whether the Steering Committee could decide whether a given motion was one involving reconsideration. The Principal replied that the Steering Committee would examine such a question but would still place the matter on the agenda.

With regard to Recommendation 9, Mr. Grey said he felt that a three-hour period was too short, and Mr. Hajaly added that this was unrealistic and would only mean the going-through of a small fraction of the agenda.

Professor Yaffe then MOVED that Recommendation 9 be adopted, and that the hours of the meeting be from 4:00 to 7:00 p.m.

Mr. Foster made the point that the original report had proposed meetings only once a month and that this was therefore bringing up a matter for reconsideration. If this matter was to be brought up now, he said, then the amendments he had proposed at the meeting on October 31st should also be dealt with.

The Chairman said he had to rule that Mr. Foster had made a valid point because the recommendation did interfere with the Committee's original report. He ruled therefore that Professor Yaffe's motion could only be presented at the same time that Mr. Foster's proposed amendments were presented.

Recommendation 10 was approved.

Professor Leblond suggested that before any new system of meetings was adopted Senate should meet for one full day, possibly over the Christmas holidays,

in an attempt to complete its vast mass of unfinished business.

## 88. DELEGATES TO ACADEMIC FUNCTIONS

The following report on delegates to academic functions was received:

*College of the Holy Cross, Worcester, Mass.*

Convocation in observance of the One Hundred and Twenty-Fifth Anniversary of the founding of the College on October 26th, 1968.

*Delegate:* Dr. Raymond F. Sullivan, B.A. (College of Holy Cross), M.D., C.M. 1939.

*Rochester Institute of Technology*

Dedication events in connection with opening of new campus on October 19th, 1968.

*Delegate:* Dr. C. E. H. Allen, D.Sc. 1937.

## 89. REGISTRATION FIGURES

The second set of preliminary registration figures for the 1968-1969 session, dated 18 December, 1968, were received.

## 90. MINUTES OF OCTOBER 31

With regard to the Minutes of the meeting held on October 31st, Mr. Foster referred to Minute 52 and proposed that it be amended by the addition of the sentence. "An appeal was made to the Chair, which was ruled out of order" at the end of the fourth paragraph. Senate approved this amendment.

Vice-Principal Oliver MOVED that the Minutes of the meeting held on October 31st, 1968, as amended, be adopted. This motion was carried.

## 91. CEGEPs

At the Principal's request Vice-Principal Oliver reported on the latest University-Government developments concerning CEGEPs. He said that a meeting of the Comité Mixte had been held yesterday with representatives of the English-speaking Universities present. At this meeting agreement had been expressed that McGill should accept one generation of students into a five-year CEGEP parallel programme next September. Bishop's and Sir George Williams would do the same but would retain the programme for more than one generation of students.

He mentioned many other questions which had been discussed at the meeting. For instance, what would happen to a McGill student who failed First year? Would there be sufficient similarity in programmes so that that student could repeat his year at a CEGEP? There seemed to be general acceptance, he said, that the University would retain complete autonomy over its academic courses, examinations, etc. The question of admissions, i.e. how students would be distributed over the various institutions, was still to be discussed by a Committee which would be meeting tomorrow with two McGill representatives present.

On the question of finance, Vice-Principal Oliver said that the Government would continue University financing on a deficit basis, and not on formula financing. Hence there would be no lower weighing for students taking equivalent years at McGill. With regard to fees, the point had been made that it would be unfair to charge McGill students more than they paid at present. Hence it has been proposed that they should pay about half the existing fees for each of the first two years and full fees for the remaining three years. This was a very complicated question, however, because many students in French-speaking institutions were paying more than this amount. Under pending legislation, however, it was proposed that these fees be reduced to about \$220 to \$240 and in that case the fees paid by students in the different systems would be about the same. The only sure thing he could say about fees was that they would definitely be lower for Quebec students than they were now.

Vice-Principal Oliver concluded by saying that he expected to receive the Minutes of the meeting of the Comité Mixte very shortly. The Minister of Education

would then write a letter to the University committing himself to accept the advice of his Committee and, even if the fee question was still unsettled, an announcement by the Ministry and by the University would then be possible. Vice-Principal Oliver stressed that there was great urgency to make a public announcement concerning what Grade 11 students could expect next year. He suggested that a special meeting of Senate be held, probably early in January, when the letter from the Minister had been received. He said he would also like to be present at a meeting of the Faculty of Arts and Science to explain the situation.

An extremely long discussion then followed.

Dean Hall asked whether the discussions had included the proposals concerning Macdonald College. Vice-Principal Oliver replied that he did not think the Minister's letter would include this subject since the Comité Mixte had no jurisdiction over buildings, etc.

Dean Woods said he was worried over some of the implications, and especially that the University might give away some of its independence. With regard to admissions, he did not feel that the University should sacrifice its preferred position simply in its concern to protect Dawson College. He felt that good students should not be turned away and that it was important to protect the right of the individual and the freedom of choice. He also suggested that an interim announcement might be made to relieve the uncertainty existing on the Schools, this saying in essence that the University would have a normal intake in 1969 and would accept about the same number of students with the same criteria of admission. Professor Hitschfeld spoke strongly in support of Dean Woods' last point saying that the Physical Sciences Division had passed a resolution in favour of an announcement of positive facts. Mr. Grey suggested, in accord with his pending motion, that members of the University be sent to visit Schools in addition to the issuing of an announcement. He agreed with the points made by Dean Woods concerning the necessity to preserve the choice of individuals and at the same time to preserve the University's own academic standards.

Professor Frankel sounded several cautionary notes. He felt that the letter from the Minister would be a fairly weak commitment and he cited instances of the many financial problems that lay ahead. He said that the present developments had very real implications for the University's future and that the University should be very careful in making commitments.

In response to a question from Mr. Hyman, Vice-Principal Oliver spoke of some of the proposals which had been made concerning common admission procedures. He said it was now known that some fees would be demanded at McGill whereas Dawson College would be free and wondered whether that might be taken as being a sufficient contribution to Dawson College without introducing a pooling system. Unless there was to be complete and uniform gratuity he felt it might be possible to make no other concessions with regard to admissions. He added that Dr. Stansbury and Mr. McDougall would attend a meeting tomorrow to discuss this question and suggested that some guidance from Senate on this matter would be extremely helpful to them.

Dean Solin said he agreed that the two McGill representatives should be given some guidance by Senate. With regard to a public announcement, he said that the University Admissions Committee had already drafted such a document but had deferred issuing it pending the decisions that might be reached at the meeting of the Comité Mixte. He wondered whether this announcement might be issued now. No decision was reached on this question.

Vice-Principal Oliver said that the McGill representatives should not be given a mandate for tomorrow's meeting but merely some guidance in order to carry out negotiations.

Dean Woods suggested that the matter of individual choice should be stressed, i.e. the right of the individual to choose his university and at the same time the right of the University to choose its students from among



those who apply. He urged that students should not be allocated to institutions against their will.

Mr. Ellis referred to the meeting of McGill and Quebec officials on November 8th at which proposals had been made concerning buildings at Macdonald College. Mr. Ellis then MOVED the following motion:

"that the University should make no future offers to the Quebec Government to place CEGEP students on the Macdonald College Campus until Senate has approved such a move."

Vice-Principal Oliver said he wondered whether this motion was in order and added that if it was passed our negotiation position might be destroyed. Mr. Ellis clarified his position, and Vice-Principal Oliver withdrew his objections. Both the Principal and Vice-Principal Oliver pointed out that in the paper "McGill Position on CEGEPs" it was stated clearly that everything proposed therein still had to be approved by Senate and the Board of Governors.

Mr. Ellis's motion was then voted upon and carried.

Mr. Grey pointed out that an arbitrary division of students among institutions would be contrary to his proposed motion to offer advanced courses and would result in a lowering of standards. Professor Noumoff said he agreed with Dean Woods but said he did not favour an absolute rule of free access if this meant that some students lacking financial means would have to go to Dawson College. Dean Woods replied that he was assuming that the existing programme of financial aid would prevent this from happening.

Professor Warkentin said he believed that the University should accept its obligations to CEGEPs and give its support to Dawson College and spoke in favour of some form of equitable distribution of students.

Professor Henry asked whether the Committee on Collegial Studies, or some other Committee, might prepare a technical paper as a guide to Senate. Vice-Principal Oliver said that so much of the background information consisted of hypothetical matters but said he would discuss the question with Dr. Pounder. The Principal said he understood Professor Henry's wish to take the present debate out of Senate but that it had been with us for two years now and that we must face decisions.

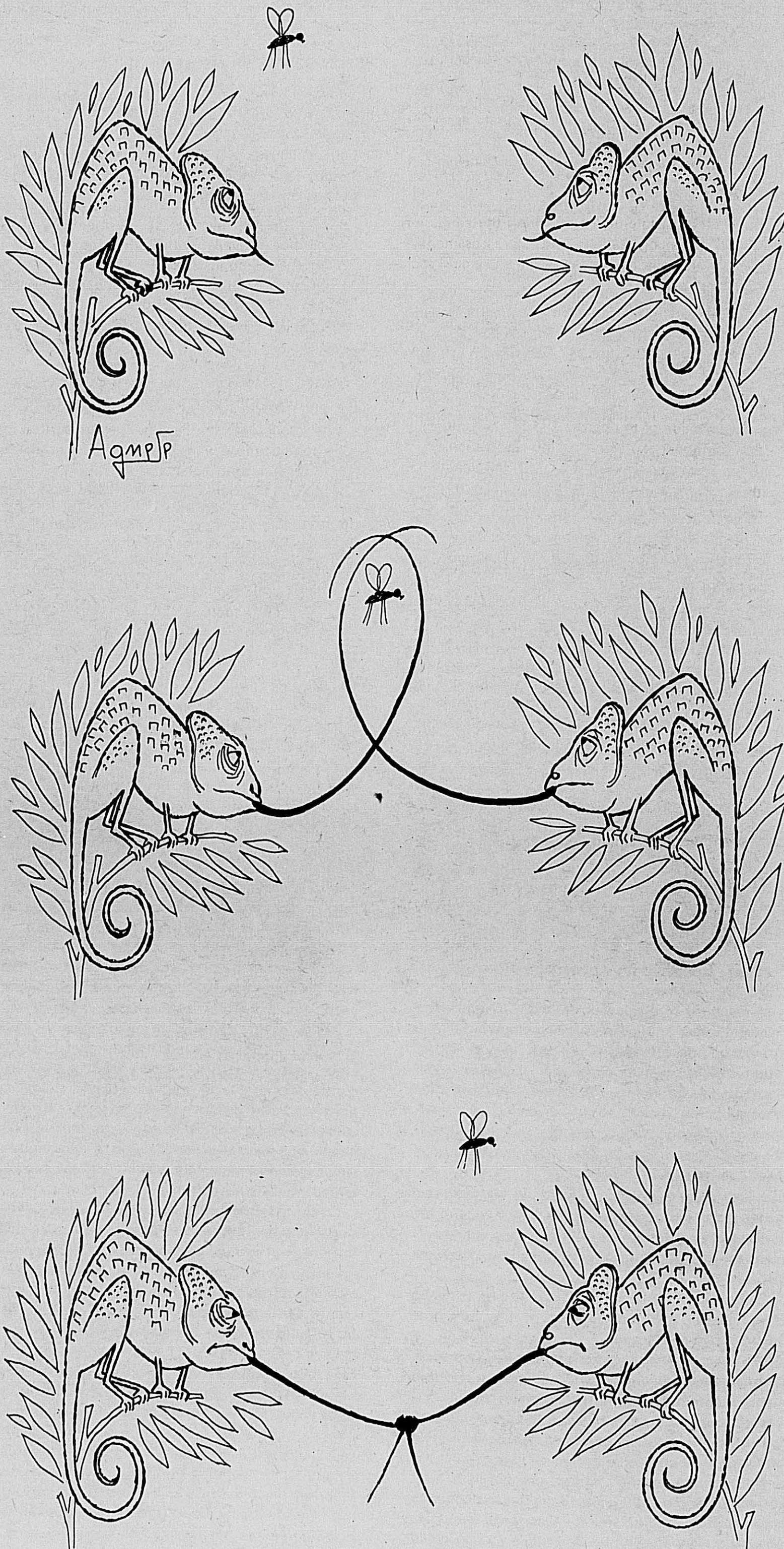
Professor Pasztor asked whether preference would be given to McGill CEGEP equivalent students with regard to admission into the new First year. Vice-Principal Oliver replied that the new First year would have to be increased in size and that McGill Second year students would be promoted in the normal way into their Third year, the new First year.

Dean Frost said he felt unhappy about many of the implications of the present situation. As guidance to the McGill representatives at the meeting tomorrow he MOVED that "until otherwise persuaded, they should maintain that admissions remain exclusively the responsibility of the University."

In discussion, Professor Warkentin spoke in favour of doing everything possible to establish a high standard in the CEGEPs, and Mr. Hyman spoke in favour of leaving the position open and of not ruling out the possibility of an admissions pool. Professor Horowitz said he did not believe that Senate should go on record as being opposed to this possibility. He added that the University should feel very much concerned about the quality of students at Dawson College.

Vice-Principal Oliver again reviewed some of the background facts. Originally, since the proposal was to pertain to only one generation of students, at a level which would be free in the future, and having great faith in the quality of Dawson College, he had felt willing to consider a pooling arrangement. Now that we knew there was to be a fee differential, however, he felt that the matter should be looked at with more care.

Professor Wallace said he agreed with the point that had been made by Professor Pasztor and felt that our public announcement should include an assurance that all qualified students from any of the Quebec institutions would be admitted into the new First year.





In reply to a question from Mr. Caron, Dean Woods said that applications were now being received from French-speaking CEGEP students. Professor Anhalt spoke in favour of the points made by Professor Pasztor and Professor Wallace.

Mr. Hyman asked about French-speaking CEGEP applicants, and it was agreed that assessing their qualifications and deciding on their level of admission was a complex matter. The Principal said that the University Admissions Committee should consider such question very carefully. The Secretary reported that a statement concerning the admission of French-speaking students, and the assessment of their qualifications, had been drafted and would soon be made public.

In the course of further discussion, more points of detail were made. Professor Yaffe asked whether in the future a small First year would be retained for foreign students.

Dean Cohen said he wondered whether the adoption of Dean Frost's motion might be misunderstood as the adoption of too hard a line by the University. Other members expressed similar reservations.

Dean Frost said that if it was clear that Senate had not withdrawn control of its admission policy he would withdraw his motion, and then did so.

## 92. ELECTION OF GOVERNORS AND STEERING COMMITTEE

The Principal said that the report of the Secretary of Senate and the Scrutineers giving the results of the recent mail ballot for election to the Board of Governors and to the Steering Committee of Senate had already been circulated. Those elected to the Board of Governors were:

Maxwell Cohen  
G. L. d'Ombain  
Svenn Orvig  
P. J. Sandiford  
H. H. Yates

Those elected to the Steering Committee were:

D. V. Bates  
D. Bindra  
Peter Ellis  
S. B. Frost  
T. J. F. Pavlasek

It was agreed that the "staggered three-year terms" of the Governors should be drawn by lot, and the Governors were asked to stay behind at the end of the meeting for this purpose. Professor Malloch reported that as a result of the election he had conducted among the elected members of Senate Professor Metrakos had been elected to the Standing Committee on Retirements.

Mr. Hajaly referred to the original report on University Government and its recommendation that the composition of the Board of Governors be reviewed to make it more representative of society, and asked what steps had been taken to bring this about. The Principal replied that this proposal had been referred to the new Membership Committee of the Board of Governors and that this Committee would make appropriate nominations.

## 93. DISCIPLINE

The Principal said that at the meeting on October 31st Senate had approved the substance of an interim procedure for hearing disciplinary cases, and that a document outlining these procedures had been circulated. The Principal then presented the following document entitled "Proposed Procedure for Hearing Disciplinary Cases":

"A student who is charged and who is to be brought before the Senate Committee on Student Discipline will be asked whether he wishes to have his case come before:

- A committee of eight members drawn by lot from the elected members of Senate (staff and students).
- A committee of eight members drawn by lot from the elected staff members of Senate.

- A committee of eight members made up of four drawn from the elected members of staff on the Senate and four drawn from the elected members of students on the Senate.

When the accused student has made his choice the Secretary of Senate will in the presence of one elected staff member and one student member of Senate, draw lots from a box containing the names of all elected members of Senate until a sufficient number of names to meet the situation has been drawn.

In situation a) it would be advisable to draw twelve names (the first eight to be the members of the committee if available the other four to held in order of drawing in reserve).

In situation b) lots are drawn from among elected staff members until twelve are drawn.

In situation c) lots are drawn until the names of six elected staff members and six student members of Senate have been drawn.

In the event that a committee of eight cannot be assembled from among the names drawn as above the Secretary will, when this becomes apparent, draw lots from amongst those whose names remain until a full committee has been obtained.

The eight members of the Disciplinary Committee will elect their own Chairman from amongst their number.

Dean Solin MOVED that these proposed procedures be adopted. In response to a question from Professor Leblond, it was made clear that the procedures would be adopted on an interim and temporary basis. The motion was then voted upon and carried.

## 94. NOMINATING COMMITTEE REPORT

The following report of the Nominating Committee was presented:

### 1. Reconstitution of the nominating committee:

It is recommended that the following should comprise the reconstituted Nominating Committee:

The Principal, Chairman  
The Vice-Principal (Academic)  
The Vice-Principal of Macdonald College  
The Dean of the Faculty of Arts and Science  
The Dean of the Faculty of Graduate Studies and Research  
The Dean of the Faculty of Engineering  
Nine elected staff members of Senate, elected by Senate  
Two students, elected by Senate

This constitutes a Committee of seventeen, of which the elected staff members hold an absolute majority.

### 2. Joint Committee of Governors and Senate to maintain a continuing review of University Government:

It is recommended that the following should be appointed the representatives of Senate on this Committee, the Board of Governors being asked to appoint representatives of their choice, the number thereof to be determined by the Board:

Professor R. S. Broughton, Department of Agricultural Engineering  
Dean Maxwell Cohen, Faculty of Law  
Professor Denis Gilson, Department of Chemistry  
Professor J. J. Jonas, Department of Metallurgical Engineering  
Professor Neil MacDonald, Faculty of Medicine  
Professor Peter Marshall, Department of History  
Two students, appointed by the Students' Council

### 3. Joint Committee of Governors and Senate to revise the Statutes:

It is recommended, subject to concurrence by the Board of Governors, that the following should comprise this Committee:

Dean Maxwell Cohen  
Mr. P. M. Laing  
The Secretary of Senate  
The Secretary of the Board of Governors

### 4. Committee on development:

It is recommended that Professor R. F. Salisbury be

appointed to succeed Professor F. A. Kunz as a member of this Committee.

## 5. Athletics board:

It is recommended that Mr. Peter D. Abbott be appointed to succeed Mr. John Ferabee as one of the representatives of the Graduates' Society on the Athletics Board.

Dean Frost MOVED that Recommendation 1, concerning the reconstitution of the Nominating Committee, be adopted. At the suggestion of Professor Pavlasek the words "two students, elected by Senate" were replaced by the words "two student members of Senate, elected by Senate."

As an Amendment to the motion, Mr. Hyman MOVED that reference to student members be deleted. He said that this matter had been discussed before. The Students' Council wished to control the appointment of its own representatives to Senate committees and hence students did not wish to serve on the Nominating Committee. This motion was seconded by Mr. Hamer.

Mr. Grey pointed out that the Nominating Committee proposed the proportionate groupings in committees as well as the nomination of individual members. Students, he felt, should have a voice in this grouping type of decision. Mr. Hajaly said he felt that this was not necessary.

In reviewing the situation, the Principal said Senate had wished, once students were on Senate, that Senate itself should be responsible for the naming of committee members. For the present year it had been agreed that student members of Senate committees would be named by the Students' Council. As a general principle, however, he felt that Senate should retain its power to name the members of its own committees.

Professor Yaffe pointed out that this was a decision up to Senate. If student members were nominated or elected they could decline to serve if they did not wish to.

In response to a question from Mr. Shaw, Mr. Hyman pointed out that the role of the Nominating Committee was to name all members except students, and hence he did not feel it proper for students to serve on this committee.

Dean Frost and Dean Woods pointed out that in due course the present student members would be succeeded by other members who might have differing viewpoints and that the viewpoint of the Students' Council might change. This recommendation was a provision which should be made for the future.

Mr. Hajaly made the point that Senate for this year had agreed to accept nominations from the Students' Council and that the present recommendation was a direct violation of this provision. He added that if the Students' Council changed its mind next year the composition of the Nominating Committee could be changed at that time. Mr. Grey said he believed in due course that the concept of student autonomy or studentsyndicalism would change and students would accept the principle that Senate had the right to name members of its own committees. This would not come about for some years, however, and hence the present recommendation was premature.

Professor Yaffe and Professor Gordon made the point that the recommendation in no way violated the agreement about appointments by the Students' Council; it was not proposed that the Nominating Committee should nominate students. A permanent policy on this question was still to be settled.

Mr. Grey said it was unfair for students to have jurisdiction over staff nominations when Senate did not exercise the same power of student nominations. Dean Cohen suggested that students should not prejudge what would happen in the future. The Nominating Committee would propose the slates of committees for the 1969-70 session and should in any event consult with the Students' Council concerning individual appointments. Mr. Justice Hyde said that it was the duty and responsibility of students to share in all the work of Senate. Professor Malloch said that the recommendation did not prejudge the issue. Since all sectors of the University were represented on Senate



he said he felt that students should participate in the selection of all representative nominees.

After further discussion, Mr. Grey asked that the result of the vote on this issue should not prejudice the issue for the coming year, and Senate expressed its general agreement to this request. Mr. Caron said that the student members had been elected on a platform of responsibility to the Students' Council and were committed to this principle.

The Amendment to the motion was then voted upon and was lost.

The main motion to adopt Recommendation 1 was then voted upon and was carried.

Professor Malloch made the point that elections should proceed as quickly as possible in order to bring the reconstituted Nominating Committee into being. At the Principal's suggestion, it was agreed that nominations should be asked for by mail, prior consent of the nominee being obtained, and a mail ballot then conducted.

Dean Frost MOVED that the meeting adjourn at the conclusion of consideration of the report of the Nominating Committee, and this motion was carried.

Dean Frost then MOVED that Recommendation 2 be adopted.

Mr. Hyman said he considered the composition of this committee to be lopsided, and MOVED as an Amendment to the motion that the composition of the committee should be: four students appointed by the Students' Council; four members of the staff chosen from the six already named by the Nominating Committee; with the Governors requested to add four of their members.

Professor Orvig asked about the period of service on this committee, and made the point that it was to carry out a "continuing review" and that the annual turnover of student members would be large.

After further discussion of this and related points, Dean Frost withdrew his original motion to adopt the recommendation, and MOVED that it be tabled. This motion was carried by a vote of 17 to 11.

On motions duly seconded, Recommendation 3, 4 and 5 were adopted.

#### 95. ONE DAY SPECIAL SESSION

Professor Leblond referred to his previous suggestion that Senate hold a one-day session in an attempt to deal with its unfinished business. The Principal said that he would give consideration to this proposal and to a possible date of the meeting.

Senate then adjourned at 6:40 p.m.

## Minutes standing committee on communications

MINUTES OF A MEETING HELD IN ROOM 609, ADMINISTRATION BUILDING, ON WEDNESDAY, 4 DECEMBER, 1968.

The Chairman opened the meeting at 2:30 p.m. He welcomed and introduced Mr. Hugh Hallward, Graduates' Society delegate on the Committee, attending his first meeting.

#### 1. MINUTES OF PREVIOUS MEETING

Mr. Allen moved, seconded by Prof. Clermont, that the minutes of the meeting of 4 November, 1968, as circulated, be adopted.

#### 2. BUSINESS ARISING FROM THE MINUTES

The Chairman referred the Committee to the Review of Status of Recommendations of the Senate Committee on the Communication of Information, and called on reports as follows:

##### A. Recommendation 2—Distribution of McGill Reporter

i) Mr. Thomas reported that as of November 25, the McGill Reporter had been placed in the hands of a new printer: mailed copies of the Reporter were sent out each Friday evening in order to reach the recipient by Monday morning; copies for distribution on the campus were delivered to the various buildings on the campus between 8:00 a.m. and 8:30 a.m. on the Monday mornings. He was satisfied that the problem of distribution was now well covered.

Mr. Thomas further reported that he had had a number of telephone calls from graduates who would like to receive the Reporter. There was some discussion on the advisability of extending this distribution; Senate had not included outside distribution of this nature in its terms of reference for the Reporter. The Chairman suggested that the McGill News might make reference to the existence of the Reporter, advising graduates who were interested where and how they might obtain a subscription, at no charge. Mr. Allen replied that he had been waiting for the paper to develop further before publicizing it among graduates. He expressed doubt as to graduates' interest in the type of material published in some of the issues. Mr. Hallward thought there would be graduate interest, provided something were done about type size and layout. Prof. Dealy suggested there would be no harm in advising graduates.

After a brief reference to additional mailing costs it was recommended that Mr. Allen be requested to arrange an appropriate article and notice in the McGill News.

##### Recommendation 4: Availability of reports and minutes of Committees

ii) Prof. Barton elaborated on this recommendation, suggesting that there was no reason why all reports and minutes could not be placed in some special place, a McGill Corner in the Redpath Library. Senate minutes were now deposited in the Library and at other key offices on the campus and the same should apply to the documents referred to above. After some discussion, it was MOVED by Prof. Barton, SECONDED by Prof. Dealy that:

This Committee recommends to Senate that Reports and Minutes of Senate committees, which have not been declared confidential, be deposited, for public access, in the Redpath and Macdonald College Libraries as soon as they are prepared; and that these reports and minutes be retained until the 1st of January following the session in which they were prepared.

##### MOTION CARRIED

The Chairman was requested to write to Mr. Keith Crouch, the Librarian, (with a copy to Dean S. B. Frost,

Chairman of the Library Committee) suggesting that a corner of the Library be properly set up to receive the documents and where they would be available for public consultation.

Mr. Hyman raised the question of Senate minutes being published before approved by Senate, as had been the case in the past few issues of the McGill Reporter. It was MOVED by Mr. Hyman, SECONDED by Prof. Barton that:

This Committee recommend to Senate that except for sections recording discussions held *in camera*, minutes of Senate be published immediately upon preparation:

##### MOTION CARRIED

##### Recommendation 17—McGill Daily on Macdonald campus

iii) Mr. Hyman reported that he had discussed the matter with the Business manager of the McGill Daily and had been told it would cost between \$10 and \$15 per issue to print the extra copies; this would add up to about \$1500 for the academic year; delivery costs would add another \$1500 to the total added expense. After some discussion as to the possible sources of these extra funds, Mr. Hyman was requested to discuss the matter with the President of the Students' Council at Macdonald College and to report back to the Committee.

##### Recommendation 18—McGill-Macdonald Communications

iv) Mr. Shaw reviewed a report on this subject which was circulated to the Committee at the meeting. On the question of mail delivery, he pointed out that Buildings and Grounds was testing a library truck to see whether it could be possible to add it to the existing service, which would improve mail delivery on the campus. The availability of this additional service would be ascertained in about 10 days. As to the question of Telex, it had been determined that there was no major need at the present time. A telex was being installed in the Library but this would be connected to other University libraries; there did not appear to be much use for one as between buildings on the campus or between the two campuses. The need for a shuttle service as between the two campuses, he pointed out, would soon be considerably diminished by the projected move of the Faculty of Education into Montreal. This move also affected the other problems of communication between Macdonald and McGill and it would indeed diminish the needs.

The Committee received and approved of the findings in this report.

##### Recommendation 22—a University Diary

v) Mr. Tunis distributed four samples of pocket diaries which could be adapted to a McGill Diary. He also referred to the different price ranges and he recommended that the committee approve, on a trial basis, the production of a University diary, as per sample, and that these diaries would be sold in the University bookstore. The project would involve an estimated \$1500 which should be recoverable from the sale of the diaries. Mr. Hyman and Mr. Ryan suggested that there would not be much interest among the students but if there was a need among faculty for such a diary, they approved of the idea. Mr. Tunis was requested to consult with the University bookstore and, if interest was expressed, to prepare a dummy and indicate what information would be included in the diary.

##### Recommendation 26—Telephone and Staff Directories

vi) The Chairman reviewed briefly the memorandum entitled Combined Telephone and Staff Directories and there was some discussion on the problems of combining the two publications. Mr. Shaw referred to the idea that a special binder might be prepared to include the McGill and Macdonald College telephone directory and the Staff Directory. Professor Dealy said that while this might be a good idea, it was not the most economical method and he still felt there was considerable merit in one combined directory. After dealing with the problem of changes in the telephone



listings, Prof. Barton suggested that a staff directory even though out-of-date in October was better than one which appeared in December. He felt the directories should be out at the beginning of term. Mr. Shaw said that if the Committee wished he would continue to pursue the problem and it was so agreed.

#### B. Annual Report

Mr. Allen reviewed his memorandum proposing a revised concept and format for the University's Annual Report and he referred to Dr. Waldron's memorandum on the same subject. Mr. Allen suggested that he could distribute the Report to over 1,000 active graduates if it were revised and more attractive. Mr. Hallward suggested that in addition to being a record and a corporate annual statement, the Report should also be a good public relations document. Dr. Waldron suggested that he saw the Report as a 24-page document with a great deal of graphic and other visual material; other reports (from vice-principals, deans, etc.) should be separate publications. It was suggested that in its present format, the Report was not read, but was merely placed on a shelf. After continued discussion about the actual content of the revised Report, Mr. Shaw summarized by pointing out that the Committee appeared to be in agreement with the concept of a more simplified, attractive and streamlined annual Report and that he would convey this recommendation to the Principal.

#### 3. INTRA-UNIVERSITY MAIL

Mr. Allen said that this matter had already been cleared up for him in the previous discussion concerning additional mail truck facilities on the campus.

#### 4. TIME OF MEETINGS

Mr. Allen suggested that the matter of times for this Committee's meetings had also been cleared up in conversation with the Chairman.

#### 5. LETTER FROM DR. R. E. BELL

The Chairman referred to a letter written from Dr. Bell to Dr. Winkler concerning information not readily available to the average professor; Mr. Shaw also drew attention to a Position Paper prepared by the Secretary in reply to the points raised in Dr. Bell's letter. In the discussion which followed, Mr. Shaw pointed out that on the question of the professor's legal position in examination marking errors, there was confused jurisprudence and the University solicitor, Mr. Peter Laing was preparing a statement on this for the Committee. Mr. Hyman, speaking to the question of staff participation in student activities, said that members of staff were welcome to participate, but that they could not do so in any executive capacity. Prof. Dealy expressed concern about the individual professor sending letters to the press and signing in such a way as to indicate that the individual was speaking for the University. It was suggested that professors should use McGill paper for official correspondence only. Mr. Hyman asked whether the organizational chart under consideration, established where and how decisions are made. Mr. Shaw said that the chart would establish channels but in view of the changing situation on the campus, it was not planned to go as far as this; he suggested that as most decisions originated from departments, students and staff in those departments should be made aware of this fact on that level. With these observations, the Committee instructed the Secretary to draft a letter of reply to Dr. Bell and after review with the Chairman, that the letter be sent.

#### 6. STATEMENT OF EDITORIAL POLICY—McGILL REPORTER

Mr. Thomas requested that this item be deferred to a later meeting. He explained that he was still visiting individual faculties to find out what their expectations and requirements were. The Committee agreed to defer this item and Mr. Thomas was requested to distribute his statement on editorial policy to members before the next meeting.

Mr. Hyman raised the question of the publication of minutes of the Faculty of Arts and Science, as meet-

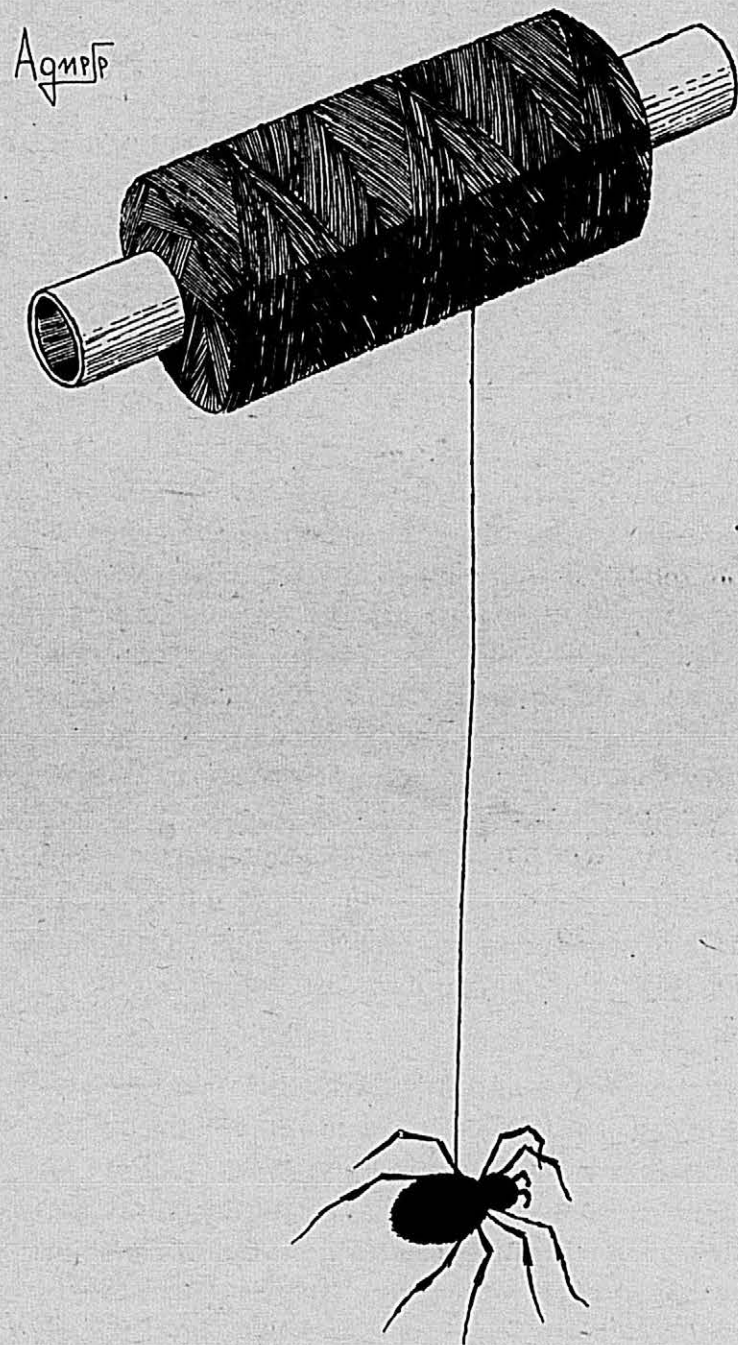
ings of this body were now open. Mr. Thomas replied that the Faculty now has a committee working on methods to publish minutes in the Reporter. It was agreed that the Reporter should publish activities in detail on a selective basis, at the discretion of the Editor.

#### 7. EDITORIAL BOARD—McGILL REPORTER

Mr. Thomas reported that he was attempting to organize a small group to assist him on editorial policy matters. There was no objection to this from the Committee on the understanding that the proposed board would be submitted to the Committee for approval.

There being no further business, the meeting adjourned at 4:40 p.m.

9 December 1968



## University-government relations

At its meeting on November 11, 1968, Senate approved the composition of a four-man committee to prepare the University's brief to the Commission on the Relations between Universities and Governments. The drafting committee is made up of Howard Ross, Chancellor, Dr. S. B. Frost, Dean of the Faculty of Graduate Studies and Research, Prof. Saul Frankel, Economics and Political Science, and a student to be appointed by the Students' Council.

#### *What is the Commission on the Relations between Universities and Governments?*

It was set up as a joint project of the Association of Universities and Colleges of Canada, the Canadian Association of University Teachers, the Canadian Union of Students, and the Union générale des étudiants du Québec (UGEQ), and it is supported by a grant from the Ford Foundation.

#### *What are its terms of reference?*

The Commission has been charged with the following terms of reference:

1. To consider the distinctive role of universities in the changing Canadian society, particularly with respect to their responsibilities for the development of this role at the various levels of society: community, provincial, regional, national and international.
2. To determine the need, nature and extent of: a) university autonomy and b) government and public control of universities.
3. To recommend the appropriate instruments by which relations between universities and governments can be established that do justice to their responsibilities.

#### *What is the Composition of the Commission?*

The Commission has a Steering Committee with members from each of the four sponsoring organizations. The two Co-Commissioners are: Prof. René Hurtubise, Faculty of Law, Université de Montréal, and Prof. Donald C. Rowat, Department of Political Science, Carleton University. They were appointed in May, 1968 and they are assisted by Dr. B. B. Kymlicka, associate professor of Political Science, University of Western Ontario, who is Director of Research, and Michel Pelletier, who is Executive Secretary.

#### *How will the Commission Work?*

1. Public hearings across Canada: the Commissioners have invited briefs from all interested persons and organizations and will hold hearings on these briefs in the main cities of each province—the hearings began at Carleton University, Ottawa, on January 15 and will continue at other university centres in Ontario late in January; in the province of Quebec in mid-February; in the western and Atlantic provinces during February-March; in Toronto at the beginning of April. National hearings will be held in Ottawa early in April.

The briefs presented to the Commission will be released to the press and public at the time of the hearings in each city.

2. Short research studies arranged for by the Commission with a number of outside authors. Fields to be covered in these studies include: financial relations between universities and governments; implications for universities of government-sponsored scientific research; the role of the university in a period of social change; the role of the university in democracy; the social implications of university admissions policies; the nature of the contemporary university; "the university of tomorrow"; the meaning of university autonomy; the role of students in the modern university.

#### *When will the Commission submit its Report?*

The report of the Commission, which will be prepared against the background of the research studies, the briefs and the hearings, is planned to be completed in the summer of 1969 and published before the end of the year in both English and French.



# STAFF CHANGES

## APPOINTMENTS TO THE RANK OF PROFESSOR

John S. Chipman, Economics & Political Science on permanent tenure from September 1, 1969.  
Robert W. Cox, Economics & Political Science, from June 1, 1969.  
Louis Dudek, English, on permanent tenure, from January 1, 1969.  
E. Alan Heuser, Dept. of English, on permanent tenure, from January 1, 1969.  
M. P. Langleben, Dept. of Physics, on permanent tenure, from January 1, 1969.  
Julius Lowenthal, Dept. of Pharmacology, from January 1, 1969.  
Kenneth J. MacKinnon, Surgery, on permanent tenure, from January 1, 1969.  
Alan G. Thompson, Surgery, on permanent tenure, from January 1, 1969.

## RESIGNATIONS

R. Sauve, Assoc. Prof. of Industrial Relations and Law—as of October 15, 1969, to accept appointment with Quebec Dept. of Labour.

## LEAVES OF ABSENCE

W. Kuyk, Assoc. Prof., of Mathematics—from September 1, 1969 to August 31, 1970, to continue research in Belgium.  
A. F. MacKenzie, Assoc. Prof. of Soil Science—from September 1, 1969 to August 31, 1970, to finish research in Holland and France, and to complete scientific papers.  
J. Milic-Emili, Assoc. Prof. of Physiology & Medicine—from September 1, 1969 to June 30, 1970, to continue research at the Imperial College of Science & Technology, London, England.  
J. S. Stevenson, Prof. of Geology—from September 1, 1969 to May 31, 1970, to complete his research at the Imperial College of Science & Technology at the University of London, England.

## ADMINISTRATIVE APPOINTMENTS

H. R. Hahlo, Director, Institute of Comparative & Foreign Law, from January 1, 1969 to May 31, 1970.  
D. Hillman, Acting Chairman, Dept. of Pediatrics, from December 16, 1968, to May 31, 1969.

## NEW APPOINTMENTS

J. Adam, Visiting Assoc. Professor, Economics & Political Science  
G. Collins, Asst. Professor, Pediatrics  
P. A. Farrer, Asst. Professor, Therapeutic Radiology  
D. S. Fleming, Assoc. Professor, Microbiology & Immunology  
H. Keszler, Asst. Professor, Anesthesia  
A. Mayrand, Visiting Professor, Law  
M. Spector, Asst. Professor, Sociology & Anthropology

## PROMOTIONS TO ASSISTANT PROFESSOR

C. F. Cahill, Psychiatry  
A. H. Eisen, Pediatrics  
J. E. Gibbons, Pediatrics  
L. G. Hampson, Surgery  
D. D. Morehouse, Surgery  
S. A. Scott, Law  
Y. Taguchi, Surgery

## PROMOTIONS TO ASSOCIATE PROFESSOR

J. Blundell, Neurosurgery  
R. H. McCoy, Otolaryngology  
C. J. Powell-Smith, Therapeutic Radiology

# ACADEMIC ANNOUNCEMENTS

## Scholarships

### MCGILL DELTA UPSILON MEMORIAL SCHOLARSHIP

\$2,000 for graduate study at McGill or elsewhere, open to graduates of the university in all faculties. Award is made by the University Scholarships Committee, who will consider the general scholarship of the candidate, his need of financial assistance for further study, the general usefulness to the community of the special branch of study he proposes to follow, and the likelihood that the candidate will reflect credit on the University. Scholarship is in honor of the members of the Delta Upsilon Fraternity who gave their lives in the Boer War, and the First and Second World Wars. Application should be made by letter to the Registrar, giving details of qualifications, intended course of study, future plans and the names of two faculty members for recommendations. Deadline—February 14.

### RUTHERFORD SCHOLARSHIP OF THE ROYAL SOCIETY

1950—\$1,000 per year, plus travel and university fees. University graduates in natural sciences, experimental research. Apply to—The Royal Society, Executive Secretary, 6 Carlton House Terrace, London S. W. 1. Deadline—February 15.

### MACKENZIE KING TRAVELLING SCHOLARSHIPS

Four scholarships of not less than \$2,000 each will be available to graduates of any Canadian university who propose to engage in postgraduate studies in International or Industrial Relations. Tenable for one year at university in the U.S. or U.K. Deadline—March 1, 1969. Further information from the Registrar.

### ROYAL COMMISSION FOR THE EXHIBITION OF 1851—RESEARCH SCHOLARSHIPS

\$1,000 per year for postgraduate study in the physical and biological sciences, pure and applied. Deadline March 21. Information from the Registrar.

### SIR JAMES DUNN SCHOLARSHIPS IN LAW

\$2,500 a year to male students entering the 1st academic year of the course leading to Bachelor of Laws degree at Dalhousie University Law School, Halifax, Nova Scotia. Further information—Dean, Faculty of Law, Dalhousie University, Halifax, Nova Scotia. Deadline—March 31.

### SIR ARTHUR SIMS SCHOLARSHIP

\$650 to postgraduate scholars in humanities, social sciences, or natural sciences, who are graduates of Canadian Universities and British subjects, to undertake postgraduate work in the United Kingdom. Further information—The Royal Society of Canada, National Library, 395 Wellington Street, Ottawa 4, Ontario, Attn: Mrs. Lea Metivier. Deadline—April 15.

### ALLIED JEWISH COMMUNITY SERVICES—SOCIAL WORK SCHOLARSHIPS

Up to \$2,000 per year to students interested in a career in Jewish communal service agencies, to assist them in securing the necessary professional training. Applicants must be Jewish or employed in a Jewish social service agency, have been accepted by an accredited school of social work, and require financial assistance to complete their education. The applicant must agree to work in a constituent member agency of AJCS

upon graduation, one year for each year of scholarship aid granted. Applications and additional information from—Mr. Kenneth Wasser, Secretary, Scholarship Committee, Allied Jewish Community Services, 493 Sherbrooke St. W., Montreal 2. Deadline—April 30.

### SCHOLARSHIPS FOR CANADIANS TO THE HEBREW UNIVERSITY, JERUSALEM

One year scholarships for undergraduate or graduate studies or research, in any of the Hebrew University Faculties, ranging in value from \$430 to \$3500 at the discretion of the Awards Committee. Deadline is April 30. Further information from: Prof. M. Butovsky, Chairman, National Student Affairs Committee, Canadian Friends of the Hebrew University, 1506 McGreggor Avenue, Montreal.

### U.B.C. ALUMNI ASSOCIATION—NATIONAL SCHOLARSHIP

\$500 per year, to an undergraduate with a record of extensive participation in student government, debating, and other related extracurricular activities. Further information from the Registrar, or: Dr. Lloyd H. Holden, Freeman, Mathers and Milne, Ltd., 1980 Sherbrooke W., Montreal. Deadline—June 16.

### AUSTRALIAN NATIONAL UNIVERSITY—RESEARCH SCHOLARSHIP IN BIOLOGY

\$2,230—3,360, plus dependents allowance to post-doctoral scholars in biology. Further information—The Registrar, Australian National University, P.O. Box 4, Canberra A.C.T. 2600, Australia. Deadline—July 1.

## Fellowships

### UNIVERSITY OF MAINE REGIONAL STUDIES FELLOWSHIPS

\$3,000 plus fees and tuition, for graduate regional study and research on New England, the Atlantic Provinces, and Quebec. Inquiries concerning details of the program should be sent to: Director, New England-Atlantic Provinces-Quebec Center, 76 Fogler Library, University of Maine, Orono, Maine, 04473, USA.

### ONTARIO GRADUATE FELLOWSHIPS

Up to \$1,500 for one academic session plus \$750 for summer term work, to men and women of outstanding intellectual ability who are graduates or final year students of honours courses in colleges and universities, for graduate study in the humanities, social sciences, and pure and applied sciences, leading to careers in university and college teaching. These awards are tenable at universities in Ontario only. Applications and further information available from the Registrar of the university concerned. Deadline—February 15.

### UNIVERSITY OF ROCHESTER GRADUATE FELLOWSHIPS IN CANADIAN STUDIES

\$2,000 plus remission of tuition fee (\$2,300) to qualified students seeking the Ph.D. in economics or political science, who have an interest in applying these disciplines to Canadian topics. Fellows are eligible to receive additional assistance for summer research and travel expenses. Details of the program can be obtained from: Professor Peter Regenstreif, Co-Ordinator, Canadian Studies Program, University of Rochester, Rochester, New York, 14627. Deadline—March 1968.



#### HARVARD UNIVERSITY—

**JOHN F. KENNEDY SCHOOL OF GOVERNMENT**  
*Lucius N. Littauer Fellowships*—Up to \$6,000 depending on needs of student. For public servants who have had considerable experience in government and preferably some graduate studies in the social sciences, and who plan definitely to continue their careers in government service, either at the Federal, State, or local level. Students pursue individual programs of study in one or more of the social sciences.

*Administration Fellowships*—up to \$4,600 according to the needs of the student. For recent college graduates who have had some experience in public service and a distinguished record in their undergraduate work.

Applications and further information from the Registrar, or write to: The Registrar, 123 Littauer Center, Harvard University, Cambridge, Mass. 02138, U.S.A. Deadline—March 1, 1969.

#### SHELL MERIT FELLOWSHIPS

Travel allowance, Stanford University fees, board and room, plus a stipend of \$300. For college and university science teachers to study at Stanford University from June 23 to July 19, 1969. Program will explore ways in which elementary and junior high school science curriculum can be improved. Seminars, experimental science courses, individual work, in problems related to science teaching. Further information from Registrar. Request for forms: Dr. Paul DeHart Hurd, Director, Shell Merit Program, School of Education, Stanford University, Stanford, California. 94305. Deadline—March 15, 1969.

#### SAINT MICHAEL'S COLLEGE CHEMISTRY TEACHING FELLOWSHIPS

\$2,200 plus tuition exemption for graduate study in chemistry, leading to the Master of Science degree. All applicants should hold a bachelor's degree and have taken at least: inorganic chemistry, organic chemistry, physical chemistry, calculus, and physics. Applications from: Director of Graduate Studies, St. Michael's College, Winooski, Vermont, 05404. Deadline—March 15.

#### TAYLOR STATEN MEMORIAL FELLOWSHIP

\$1,000 to assist post-baccalaureate study in any professional field related to youth services, such as physical & health education, psychology, teaching, the ministry, and social work. Further information—Office of Student Awards, University of Toronto, Toronto 5, Ontario. Deadline—March 1.

#### LATIN AMERICAN TEACHING FELLOWSHIPS

A number of major universities in Latin America are currently seeking qualified graduate students from North American and European institutions to serve in teaching positions. The LATF program assists these universities in obtaining teachers by offering teaching and research fellowships to advanced level graduate students. Round trip transportation, medical and accident insurance, and about \$500 U.S. is provided for exclusively LATF supported Fellows. Cash stipend depends completely on amount of support Fellows receive from host university. Application forms may be obtained from: Latin America Teaching Fellowships, Fletcher School of Law and Diplomacy, Tufts University, Medford, Massachusetts. Further information from Registrar. Deadline—March 30, 1969.

#### INSTITUTION OF MINING AND METALLURGY—EDGAR PAM FELLOWSHIP

600 Sterling, to graduates who wish to undertake advanced study of research in the U.K., into any aspect of the science or practice of mining or related subjects. Apply to: The Secretary, Institution of Mining and Metallurgy, 44 Portland Place, London W.1. Deadline—March 31.

#### ANDRE DORFMAN FELLOWSHIP IN MINING

\$600 per annum, for research in Mining Engineering or Mineral Technology tenable for one year at the Imperial College of Science & Technology, London. Candidates should hold an Honours degree in Mining. Preference will be given to those who have had experience either in industry or academic work. Applications from the Registrar, Imperial College of Science & Technology, South Kensington, London, S.W.7, England. Deadline—March 31, 1969.

#### CENTRAL MORTGAGE & HOUSING CORP. GRADUATE FELLOWSHIP IN URBAN AND REGIONAL AFFAIRS

\$3,000 plus fees for students proceeding to a master's degree; \$4,000 plus fees for students proceeding to a Ph.D. Dependents allowance of \$1,000. Offered for full-time graduate study in various fields of urban and regional affairs. Further information from the Registrar. Deadline for study at Canadian universities—March 1, 1969. Deadline for study outside Canada—April 1, 1969.

#### MUSCULAR DYSTROPHY ASSOCIATION FELLOWSHIPS

*Pre-doctoral fellowships*: \$3,000 upwards plus additional expenses if applied for. For research in a basic science, or in medicine related to muscular dystrophy.

*Summer Fellowships*: Stipend in keeping with applicant's training, experience, and the salary scale of his institution. For research in a basic science, or in medicine related to muscular dystrophy, to a 2nd, 3rd, or 4th year medical student.

*Post-doctoral fellowships*: \$6,000 and up, plus additional grants and expenses if applied for. To Ph.D. or M.D. candidates with laboratory facilities, for research that will add to the knowledge about muscular dystrophy.

Further information and applications from the Registrar. Deadline—April 1, 1969.

#### ST. JOHNS COLLEGE CAMBRIDGE—COMMONWEALTH FELLOWSHIP

£300 per year plus rooms free of rent, if required, to a scholars holding academic posts, not working for a degree, for research and study in Great Britain. Further information from the Registrar, or write to: The Master, St. Johns College, Cambridge. Deadline—April 15.

#### AUSTRALIAN NATIONAL UNIVERSITY—FELLOWSHIP IN ECONOMICS

\$A5,400—9,324 to post-doctoral scholars in economics. Further information—C. G. Plowman, Academic Registrar, P.O. Box 4, Canberra A.C.T. 2600, Australia. Deadline—June 28.

#### SMITH & NEPHEW FELLOWSHIPS FOR SURGEONS

£1,500 plus travel to and from the United Kingdom, to enable doctors and surgeons to come to Britain for a year's postgraduate study in a specialized field of their choice. Further information—Fellowships Administrator, Smith & Nephew, 2 Temple Place, Victoria Embankment, London W.C.2. Deadline—May 31.

## AUCC awards

*These awards are available to Canadian citizens or to those who have held landed immigrant status for at least one year. Applications and further information: Director of Awards, AUCC, 151 Slater Street, Ottawa 4, Ontario.*

#### DEPT. OF NATIONAL DEFENCE—SCHOLARSHIPS AND FELLOWSHIPS

*Two fellowships* of the annual value of \$6,000 plus fees and travel allowance, plus \$1,500 allowance if candidate is married. Candidates must hold a Ph.D. in the field of study.

*Three scholarships* of the annual value of \$4,000 plus fees. Candidates must hold an Honours Bachelor's degree in the field of study.

Tenable at any university where work in one or more of the following areas may be done: national and international aspects of security, studies of strategic theory, alliances and United Nations, civil—military relations. Deadline—March 1.

#### BRITISH AMERICAN OIL COMPANY LTD. GRADUATE FELLOWSHIPS

\$4,500—\$3,500 to successful candidate and \$1,000 to his university. Fellowship holders may not hold concurrently any other awards in excess of a total value of \$500, nor may they undertake paid employment in the university exceeding 4 hours a week. Tenable at any Canadian university or college; field of study is unrestricted. Deadline—March 1, 1969.

#### BANK OF NOVA SCOTIA BILINGUAL EXCHANGE SCHOLARSHIPS

\$1,500—undergraduate. \$2,500—graduate. Six awards will be offered—3 to French-language candidates who must attend an English-language university; 3 to English-language candidates who must attend a French-language university. Priority to students who have not had opportunity to study in a second language. Deadline—March 1.

#### THE STEEL COMPANY OF CANADA, LTD.—GRADUATE RESEARCH FELLOWSHIPS IN METALLURGY

\$5,000 (\$4,000 to winner, \$1,000 to department of university where research will be carried out) for graduate research in metallurgy, in Canadian universities having a qualifying course in Metallurgical Research. Fellows must not undertake employment exceeding 4 hours per week, or any other awards exceeding \$500. Deadline—March 1, 1969.

#### BELL CANADA CENTENNIAL FELLOWSHIPS

\$3,500 to Fellow, \$1,500 to university. (Fellow's tuition fees will be paid out of the \$1,500.) For Post-graduate study in areas relevant to the scientific, political, social or economic needs of Canada. Tenable for 12 months at any AUCC university. Deadline—March 1, 1969.

#### CANADA EMERGENCY MEASURES ORGANIZATION—RESEARCH FELLOWSHIPS

\$5,000 Canadian per annum for maximum of three years, tenable at the Disaster Research Centre, Ohio State University, Columbus, Ohio. Candidates should be Canadian residents with a Master's degree in sociology. Field of study will be the sociological effects of major disasters. Deadline—March 31, 1969.

#### BRITISH UNIVERSITY SUMMER SCHOOLS

Fees (between £130 and £150 for 6 weeks course) including board, residence, and tuition as well as filing fee. For graduate and undergraduates who have com-



pleted 2 years university to study in Great Britain at the following summer schools:

- (1) Stratford-upon-Avon: Shakespeare and Elizabethan Drama.
- (2) University of London: 20th Century English literature
- (3) University of Oxford: History, Literature and Arts of 17th Century England
- (4) University of Edinburgh: 18th Century British History, Literature and Philosophy.

Deadline—March 31.

## Research Funds

Further information, application blanks from Mr. G. A. Holmes, Faculty of Graduate Studies and Research, Dawson Hall.

### A.I.N.S.E. RESEARCH FELLOWSHIPS

From \$A5,000 to 7,000 per annum plus travel costs, to scientists and engineers with Ph.D. degrees at a relatively early stage of an independent research career, for research projects in the field of nuclear science and engineering. Minimum tenure is for 2 years, with possible extension to 3 years. Further information from Graduate Studies and Research or from: Scientific Secretary, Australian Institute of Nuclear Science and Engineering, Private Mail Bag, Post Office, Sutherland, N.S.W., Australia.

### I.C.I. POSTDOCTORAL RESEARCH FELLOWSHIPS

£175 to £1,400 depending upon qualifications and experience. Up to £1,680 to engineers and technologists where industrial experience may warrant it. A small grant may be made towards travel expenses. Fellowships may be held at universities in Great Britain (list available). Preference will be given to candidates proposing to carry out their research at institutions other than that from which they make application. Fellowships are tenable for 2 years, in any scientific field. Candidates should not be more than 28 years of age, and should have the Ph.D. degree. Deadline—February 11, 1969.

### GRANTS IN AID OF RESEARCH ON ASPECTS OF LABOUR

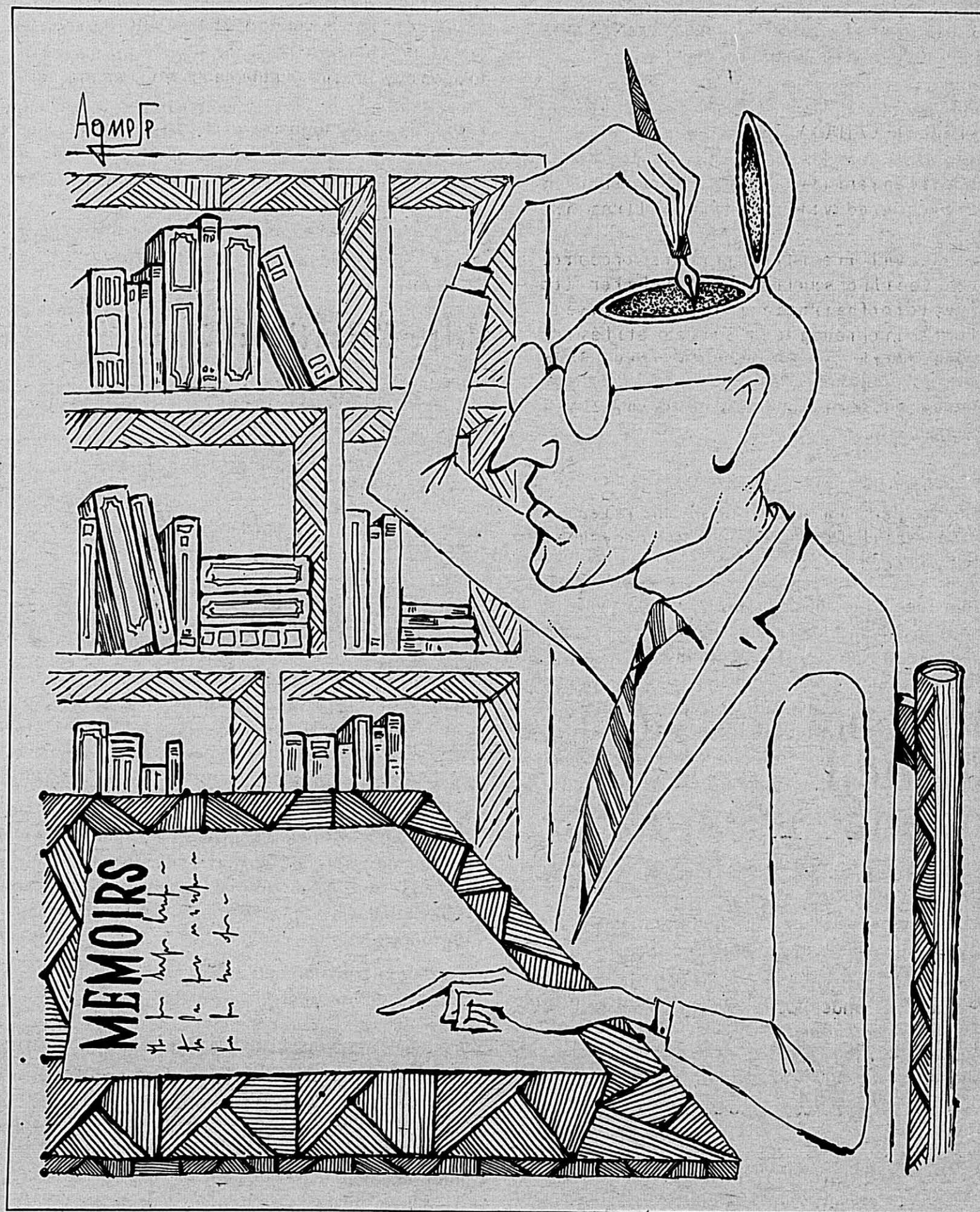
To \$5,000 per year to individuals, larger amounts to research groups. Grants are awarded towards travel, research assistance, clerical help, and computer work expenses, and may also include a living allowance. Research may be on the economic, industrial relations, social and other aspects of labour, including wages, incomes, productivity, technological change, collective bargaining, labour law and labour history. Applicants must be Canadian residents, and provide evidence of ability to carry out independent research in the social sciences. Further information may be obtained from the Secretary, Dept. of Labour University Research Committee, Economics and Research Branch, Canada Dept. of Labour, Ottawa 4, Ontario. Applications are available at the Research Grants Office, Dawson Hall. Deadline—February 15, 1969.

### UNIVERSITY OF LEEDS, POSTGRADUATE RESEARCH STUDENTSHIPS

£555 per annum plus fees, tenable for one year at the University of Leeds, for advanced study or research in any Faculty. Applicants should be under 30 years of age, graduates of university. Deadline—March 1, 1969.

### EMMANUEL COLLEGE, CAMBRIDGE—EXTERNAL RESEARCH STUDENTSHIPS

£600 per annum plus family allowances and payment of university fees. Tenable at Emmanuel College for 3 years. Students must obtain permission to enter the University as Research Students. Deadline—March 15, 1969.



### EMMANUEL COLLEGE, CAMBRIDGE—EXTERNAL JUNIOR RESEARCH STUDENTSHIPS

£100 per annum, tenable for 3 years. Applicants must be men who have or will have graduated from university before October 1, 1969. The awards are available only to those who hold or expect to hold a State Studentship or Science Research Council Studentship, or equivalent award. For research at Emmanuel College. Deadline—March 15, 1969.

### CHRIST'S COLLEGE, CAMBRIDGE, RESEARCH STUDENTSHIPS

One studentship of £500 a year plus fees and dependents allowance, and one of £100 a year. Candidates must be men who have graduated from some university other than Cambridge, and who intend to proceed to the degree of Ph.D. at Cambridge. Preference will be given to those who have already devoted at least a year to research. Deadline—April 1, 1969.

### TRINITY COLLEGE CAMBRIDGE RESEARCH STUDENTSHIPS

Offered to male graduates or prospective graduates of universities:

One *Senior Research Studentship* of maximum value £800 per year, with an allowance of £200 if student is married and does not occupy rooms in College, an allowance of £50 per year for each dependent child, an allowance to cover travelling expenses to Cambridge.

Two *Junior Research Studentships* of the same maximum value, plus travelling expenses to Cambridge.

Candidates will be considered for either studentship unless they state a preference. Tenable for 3 years; students are expected to become candidates for the Ph.D. degree. Enquiries should be sent to: The Tutor for Advanced Students, Trinity College, Cambridge. Deadline for receiving applications—April 1.

### MUSCULAR DYSTROPHY ASSOCIATION OF CANADA, GRANTS IN AID OF RESEARCH

Grants to cover research which will add to the current knowledge about muscular dystrophy and related disorders, to suitably trained scientists with existing facilities for research. Deadline—April 1, 1969. Information from Graduate Studies and Research. Apply to: M.D. Association, 160 Bay Street, Toronto 1, Ontario.

### SOCIAL SCIENCE & HUMANITIES RESEARCH COUNCIL OF CANADA INTERNATIONAL PROBLEMS GRANTS

Travel assistance to: (1) support Canadian participation in the work of institutions abroad concerned with international problems, (2) help Canadians participate in scholarly meetings abroad, concerned with international problems, (3) encourage visits to Canada of scholars from abroad when such visits would be of benefit to more than a single university. Further information: Executive Secretary, Social Science & Humanities Research Councils of Canada, 151 Slater Street, Ottawa 4, Ontario. Deadline—April 1.



#### NATIONAL CYSTIC FIBROSIS RESEARCH FOUNDATION

Operating grants for basic and clinical research relating to Cystic Fibrosis. Deadline—April 1.

#### SOCIAL SCIENCE AND HUMANITIES RESEARCH COUNCIL OF CANADA

Assistance to defray the cost of transportation to: support Canadian participation in the work of institutions abroad concerned with international problems; help Canadians participate in scholarly meetings abroad concerned with international problems; encourage visits to Canada of scholars from abroad when such visits would be of benefit to more than a single university. Further information form Graduate Studies and Research. Apply to: Executive Secretary, Social Science & Humanities Research Councils of Canada, 151 Slater Street, Ottawa 4, Canada. Deadline—April 1, 1969.

#### THE BANTING RESEARCH FOUNDATION

Operating grants for support of specific projects in medical research. Deadline—April 30, or any time if urgently needed.

## National Research Council Science awards

*Applications can be obtained from: Mr. G. A. Holmes, Graduate Faculty, Dawson Hall.*

#### POSTGRADUATE SCHOLARSHIPS

\$3,600 for 12 months, plus travel expenses. Tenable in Canada, but under special circumstances may be approved for tenure abroad. Applicants must be eligible for admission in 1969-70 to a graduate school of a Canadian university, to engage in a programme of studies and research leading to an advanced degree.

#### BURSARIES

\$3,000 for 12 months, tenable in Canada only. Applicants must be eligible for admission in 1969-70 to a graduate school of a Canadian university as a fully qualified candidate to engage in a programme of studies and research leading to an advanced degree.

#### POSTDOCTORATE FELLOWSHIPS

\$6,000 to single applicants or married with no children; \$7,200 to married applicants with one child. For 12 months, plus travel expenses, tenable at universities and research institutions in Canada or abroad. Applicants must have a Ph.D. degree.

#### NATO SCIENCE FELLOWSHIPS

\$6,000 to single applicants or married with no children; \$7,200 to married applicants with one child. For 12 months, plus travel expenses, tenable at universities and research institutions abroad or at Canadian universities. Work must be carried out in a NATO country. All applicants must have Ph.D. degree.

#### SCIENCE SCHOLARSHIPS

\$5.00 for 12 months, plus academic fees and travel grant. To outstanding students who plan to begin postgraduate studies toward Ph.D. degrees in science or engineering at Canadian universities in 1969-70. Only Canadian citizens under 30 years of age who expect to graduate with an honours degree are eligible for these awards.

#### NRC—EXCHANGE OF SCIENTISTS WITH THE CONSELHO NACIONAL DE PESQUISAS OF BRAZIL

Travel expenses to Rio de Janeiro and return, plus living expenses in Brazil, to research workers with 5

years or more of postdoctorate research experience in science and technology. Proposals will be considered in all fields normally supported by the NRC, but cooperation from Canadian scientists in the fields of chemistry, geology, physics, mathematics, engineering, agriculture, and technology are particularly welcome. Knowledge of Portuguese will be an advantage. Further information—Dr. J. D. Babbitt, Secretary, International Relations, National Research Council, 100 Sussex Drive, Ottawa, Ontario.

## Miscellaneous

#### CHALK RIVER NUCLEAR LABORATORIES—PROPOSALS FOR USE OF FACILITIES

To ensure that the unique research and development facilities at CRNL are of maximum benefit to Canadian science and technology, Atomic Energy of Canada, Ltd. is now accepting proposals by university research groups in pure and applied sciences to perform experiments with them. The facilities are available for independent research by non-CRNL groups using their own equipment, or alternatively for outside groups or individuals to cooperate with CRNL scientists. Proposals may be made for specific experiments or for allocations of time to allow an extended program to be carried out. Proposals should include detailed information on the proposed method of execution of the experiment as well as its scientific objectives and significance, and should be submitted to the Experiments Coordinator. In most cases preliminary discussion with CRNL personnel will be essential. For further information regarding scope and facilities, safety and health regulations, available services, write to: Mr. J. A. Quarrington, Committee Secretary and Experiments Coordinator, Chalk River Nuclear Laboratories, Chalk River, Ontario.

#### AMERICAN WATER WORKS ASSOCIATION AWARD FOR THESES ON WATER SUPPLY

\$500 first prize, \$250 second prize. For master's or doctoral thesis or dissertation in any field related to the study of the public water supply. Manuscripts must be the work of a single author. Competition year—November through October. Submit manuscripts to: Senior Member Prize Committee, American Water Works Association, 2 Park Avenue, New York, New York, 10016. Include name of author, name of school and department, degree sought, name of major professor and statement of the relationship to the public water supply field.

#### MASTER OF ARTS IN TEACHING ENGLISH AS A SECOND LANGUAGE

Offered during the academic year and summer. Thirty semester hours of study organized around courses in the departments of English and Education. Applicants must have a Bachelor's degree, a minimum of 12 undergraduate credits in Education, 18 in English, and 12 in a modern language. Further information: Dr. Edward F. Murphy, Chairman, Dept. of English, St. Michael's College, Winooski, Vermont, 05404, USA.

#### UNIVERSITE LAVAL GRADUATE STUDIES IN LINGUISTICS

Assistantships for teaching of English as a second language available to students with a B.A. and adequate ability in French. The courses leading to M.A. or Ph.D. in linguistics provide students with a general background as well as a specialization in French linguistics, English linguistics, phonetics, or teaching of a second language. For a list of courses or other details: Le Secrétaire du département de linguistique, Université Laval, Québec 10e, Canada.

#### SCANDINAVIAN SEMINAR

An academic year spent in Denmark, Finland, Norway, or Sweden, living with a Scandinavian family, studying at a residential school for continuing adult education

or other specialized institution. The focus of the program is the student's Independent Study Project in his special field of interest. Many universities give full credit for this seminar year. Intensive language courses, and isolation from any but the language of the culture the student is in, plus sessions with the seminar's American director, will be integral parts of the year's activities. For complete information: Scandinavian Seminar, 140 West 57th Street, New York, N.Y., 10019.

#### ROYAL BANK AWARD

\$50,000 award plus gold medal given each year to honour a "Canadian . . . whose outstanding achievement is of such importance that it is contributing to human welfare and the common good." Aspirants must be proposed and recommended to the Selection Committee by 2 or more persons with full details of the achievement for which the nomination is made. The range of activity may embrace the natural and social sciences, the arts and humanities, and the business and industrial world. The winner may use the proceeds in any way he sees fit. If 2 or more persons have shared in an achievement which warrants an award, it may be given jointly. Not eligible for an award are institutions, corporations, persons elected by popular vote to government, officers or directors of a chartered bank. Further information from the Registrar. Nominations should be sent to: The Secretary, Selection Committee, Royal Bank Award, P.O. Box 1102, Montreal 101, Quebec. Deadline—February 28, 1969.

#### RIO TINTO ZINC CORP. EDUCATION TRUST AWARDS

£525 to 825 per year for postgraduate research in the discovery, mining, and beneficiation of minerals, at the Royal School of Mines, England. Applications from: Registrar, Imperial College of Science and Technology, South Kensington, London SW7, England. Deadline—March 31, 1969.

#### NORMA EPSTEIN AWARD FOR CREATIVE WRITING

\$1,000 for substantial unpublished work in fiction, drama, or verse. Open to any student regularly enrolled in an undergraduate or graduate degree program at a Canadian university or college. Entry forms from the Registrar. Send to: Registrar, University College, University of Toronto, Toronto 5, Ontario. Must be posted to arrive before May 15, 1969.

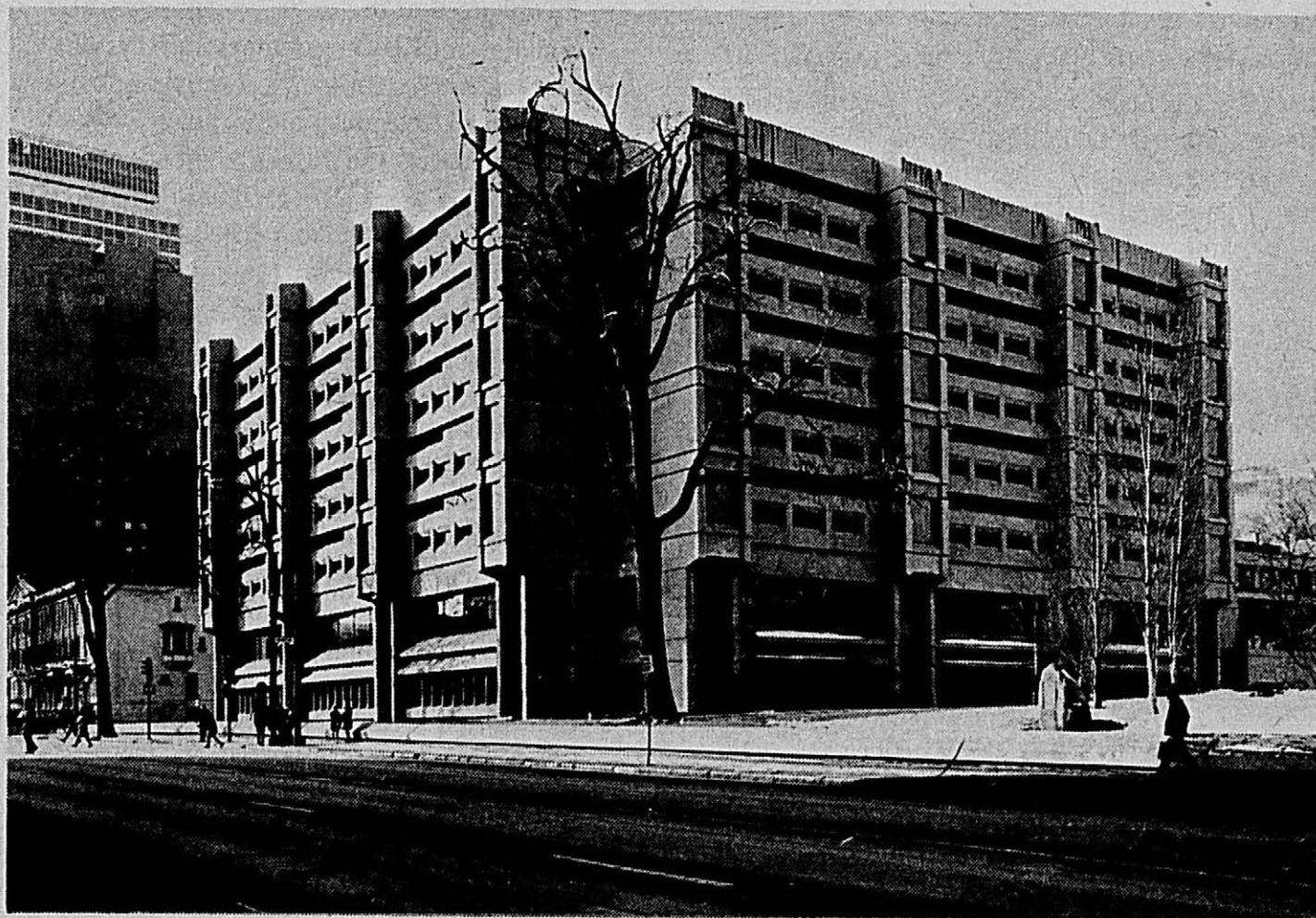


# Future issues of the McGill Reporter will carry in depth studies and reports on-

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## THE MCGILL LIBRARY SYSTEM

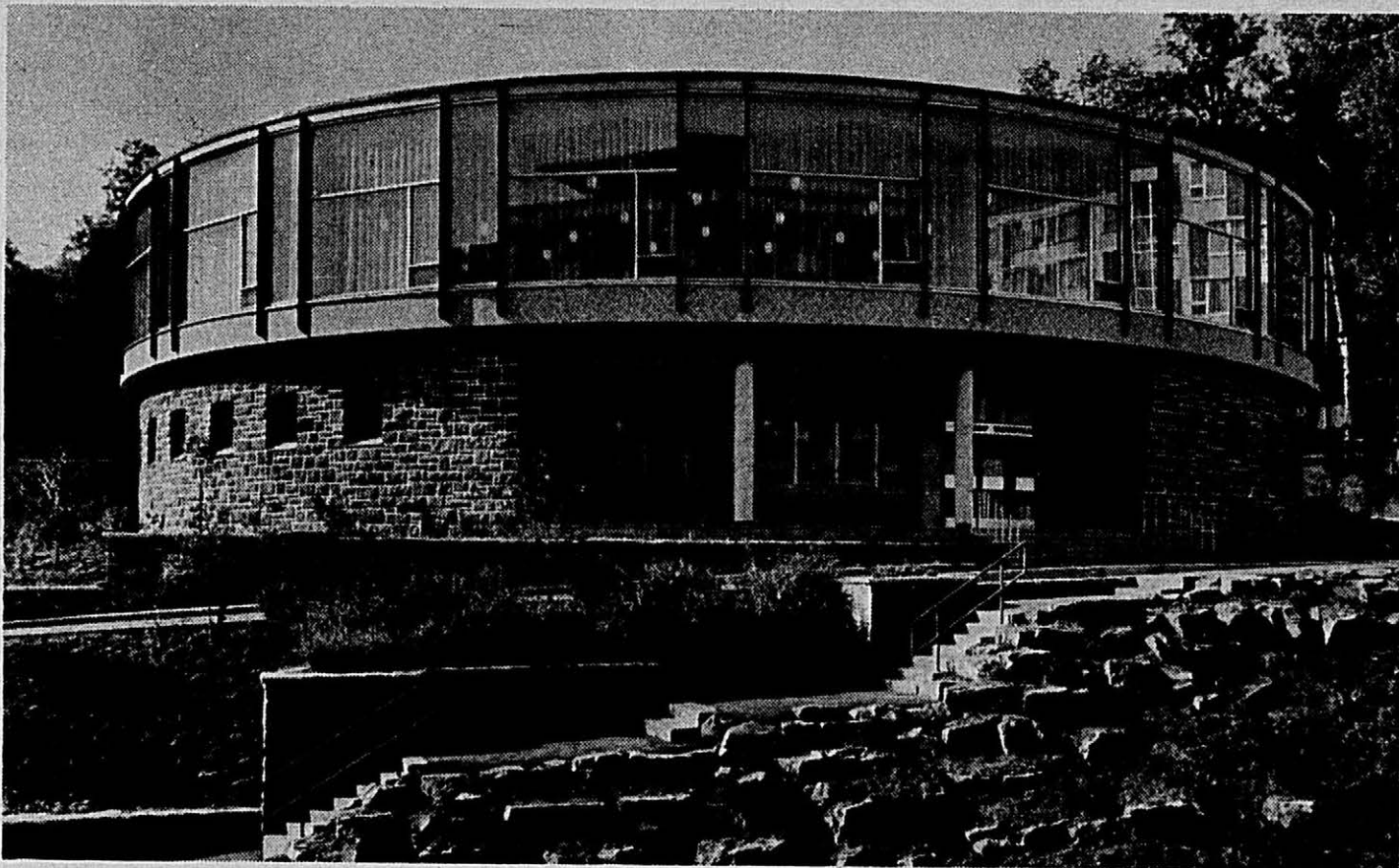
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## STUDENT HOUSING

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the concept of the critical university ; the concept  
and critique of tolerance in our society ; an  
anatomy of activism ; an analysis of student  
criticism ; how universities cope with change ;  
directions of research ; the grading system.

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## Senate minutes

REPORT ON SPECIAL MEETING OF SENATE,  
SATURDAY, FEBRUARY 1.

The Principal called a special meeting of Senate on February 1 to consider the disruption of University business. At that meeting the following resolution was passed:

"Senate, while believing that recent disruptions of various meetings have not been justified, resolves to continue its re-examination of the basic issues before the University and appeals to all members of the University to act with reason and in good faith."

## Board of Governors

MEETING OF JANUARY 27, 1969

Following the adoption of the agenda, the meeting was unable to proceed with further business and was terminated.

## Actions academic policy committee

THE FOLLOWING ACTIONS WERE TAKEN AT A  
MEETING HELD ON JANUARY 30.

*Interdisciplinary problem-oriented learning:* At the January 16 meeting the Committee agreed in principle to the establishment of an interdisciplinary teaching and research programme on midtown decay in large urban centres which might involve some 25 professors and 100 students. Professor Howard Roseborough of the Sociology and Anthropology department advised the Committee that similar problems were being considered as a theme for a human ecology programme, also this summer.

The chairman was asked to follow the matter up.

*Sub-Committee on 12 month operation of the University:* It was agreed to accept Dean H. D. Wood's suggestion that membership on the subcommittee be increased by five more members from the faculty of Arts and Science as this concept would particularly involve the Faculty, and to include the Vice-Dean of the Faculty. Professor K. L. S. Gunn, director of the Office for Planning and Development, also was added to the subcommittee.

*Advanced undergraduate programme:* The Committee felt it was not clear on the interpretation of the motion to Senate by Julius Grey concerning the establishment of an advanced programme for undergraduates. It asked Dean C. D. Solin to convene a meeting with Mr. Grey, Professor E. R. Pounder, and the Registrar to discuss the proposal and report back.

*Subcommittee on International Studies:* Decided to ask Robert Cox, director-elect of the International Studies Centre, to come as a consultant to the subcommittee, if he could not take up his appointment before June 1, 1969.

The Committee agree to accept the first set of points proposed by the new subcommittee (the first subcommittee which had been set up to recommend ways in which to use the free development fund of \$250,000 was dissolved) concerning the place of the director within the administrative structure and asked that the second part of the report be rewritten.

The Committee also reordered the criteria for new programmes listed in the original report into major and minor priorities. The two items under major priorities are to be: (1.) intellectual or scientific merit and (2.) world significance.

The subcommittee was pressed to submit a revised report to the Ford Foundation.

*Renaming of Department of Russian:* A proposal from the Faculty of Arts and Science to rename the department the Department of Russian and Slavic Studies was referred to the Subcommittee on Structure of Multi-disciplinary Studies.

*B.Sc. continuation programme:* Approved (See Report of Actions of the Faculty of Arts and Science in the January issue of the *Reporter*, page 2).

*Subcommittee on the structure of multi-disciplinary studies:* Created the subcommittee with the following mandate:

- to report on the appropriate criteria for deciding whether and when a multi-disciplinary project should be given the status of a department or that of an institute or centre.
- to report on the adequacy of present methods of financing and developing centres and institutes.
- to examine the development of inter-disciplinary teaching programmes for undergraduates.

## Actions standing committee on communications

THE FOLLOWING ACTIONS WERE TAKEN  
AT A MEETING HELD  
ON JANUARY 29, 1969

### MOTIONS PASSED:

1. *Gazette:* Be it resolved that this committee recommend to the Information Office that the Gazette section of the *Reporter* be published at least every week; that it include as many of the minutes and/or actions of the Board of Governors, Senate, Faculties, and Departments and their committees as it is possible to obtain; and that the staff of the Information Office actively endeavour to obtain such material from the bodies concerned. (Passed unanimously)

2. *Availability of minutes and actions of university bodies:* In line with Senate's affirmation of the principle

"that information regarding the University and its activities should normally be regarded as public information" the Standing Committee on Communications hereby makes the following recommendation to Senate:

That Senate encourage the Board of Governors, Faculties, and Departments to make available their minutes and actions and those of their committees to the Information Office as soon as possible after meetings are held, except for portions recording discussion declared confidential. (Passed unanimously)

3. *Recruitment of French CEGEPs students:* Be it resolved that the chairman of this committee approach the Admissions Office and the Schools Liaison Officer with a view to intensifying the University's recruitment campaign of students from French CEGEPs by distributing to all French CEGEPs the necessary (translated) documents to enable and encourage these students to apply to McGill. Such information would include admissions requirements, posters, etc. and emphasize the possibility of French-language students being able to study at McGill. (Passed unanimously)

The Committee also received a report from the chairman that the feasibility of combining the telephone and staff directories as well as the Macdonald College directory into one document looked promising, and that he would report back to the Committee on more specific details concerning costs.

## Actions university libraries committee

THE FOLLOWING ACTIONS WERE TAKEN  
AT A MEETING HELD  
ON JANUARY 31, 1969.

*Faculty loan policy:* The Committee agreed to the proposals which had been submitted in December by a specially appointed subcommittee and which were published in the *Reporter* of January 27. The chairman observed that he had not received any letters protesting the proposed actions. The new regulations are to be operative in the 1969-70 session, that is from the first day of June, 1969.

The main provisions of the new policy are:

- Faculty may borrow a book for an initial two-week period, after which time the loan must be renewed.
- Books not so renewed will render the borrower liable to a fine of 25 cents per day.
- A renewed book may be kept until called for, either because it has been requested by another borrower, or for annual audit.
- Books called for and not returned after one week will render the borrower liable to a fine of 25 cents per day.
- A limit of 20 books per borrower is the reasonable provision which faculty are asked to observe, unless the borrower has received special borrow-



ing privileges from the Director or his representative.

**Reserve book list policy:** The policy published in the *Reporter* of January 27 was accepted. The main provisions are:

1. Unless an instructor has received a special dispensation from the Director or his representative, lists are to be limited to 20 items per course.
2. Lists will be processed in strict order of receipt. Deadline for the first term is May 15 and for the second term it is September 30.
3. Lists should be submitted on forms supplied by the Reserve Book Department.

It was agreed that for the present, both the Faculty Loan Policy and the Reserve List Policy should apply only to the operations of the Redpath-McLennan Libraries.

**Redpath-McLennan Move:** Dean Frost congratulated Mr. Crouch, director of libraries, Miss Alison Cole, associate librarian, and Maurice Lapierre, associate librarian, and all who had been involved in the move from the Redpath to the McLennan Library. He said it was a difficult task splendidly planned and excellently executed. He included in his congratulations not only the Redpath-McLennan staff but also the cooperating staff of the Physical Plant Department.

**Macdonald College proposals:** A communication from the Macdonald Library Committee concerning closer cooperation in library matters was referred to Mr. Crouch for detailed study.

**Automation of libraries:** The chairman said it was time the Committee received a report on the progress being made in the automation of libraries. It was agreed that he should consult with the Director and Professor Murray, director of the Graduate School of Library Science on the best way to organize this.

**Student Liaison Committee proposals:** A report from the Committee asking for the McLennan to be open continuously was discussed at length and a report on the costs involved was requested for the next meeting. The Director also was asked to examine the possibility of the present McLennan hours being extended, particularly at the week-end, and to give this matter priority consideration, in view of the fast approaching examination period.

## Actions student counselling services committee

THE FOLLOWING ACTIONS  
WERE TAKEN 31, 1969.

The Senate Committee on Student Counselling Services was established in September 1968 following a recommendation of the Committee on the Communication of Information as a means of better coordinating the various student services and the dissemination of information from them to the student body. Because the student representatives on the committee were not named before December 13, it held its first meeting on January 17.

**January 17 meeting:**

The Committee decided to hold open meetings except when two-thirds of its members agree to close.

This meeting devoted most of its time to a philosophical type of discussion as to what student services are and what they are supposed to provide. Some members of the Committee expressed the view that student services now existed to patch up students so that they could be fed back into the system, and contended that the Committee should exert pressure to change the system.

Mr. A. Feingold moved that the Committee establish the philosophy behind student services before looking at each individual service. This motion was tabled, however, because it was felt that descriptions of each service should first be circulated to the members of the Committee.

**Jan. 31 meeting:**

The Feingold motion was taken from the table and discussed. It was agreed to establish guidelines to agree if they could on what the purposes of student services are. In order to do this it was felt essential to obtain statements from those who use the services as well as from those who provide them.

Therefore, Committee members or groups and other members of the university community, both students and faculty, are asked to submit short position papers on how they view the aims and purposes of student services. (Refer to display ad in this week's *Reporter*).

## A & S joint working group

### PROGRESS REPORT ON

Joint Student-Faculty Working Group on Student Participation in Faculty of Arts and Science Government.

**January 23 meeting.**

The Group met for the first time on January 3. At that meeting it agreed to recommend the addition of four students (to be nominated by the ASUS) to both the Curriculum Review Commission and the Committee on Promotions and Standings.

It also adopted the following resolution:

"That this Working Group bring to the attention of Faculty Council that the adoption by Senate of a University-wide policy governing student participation in faculty and departments would appear to be inconsistent with the Faculty's adoption of the recommendations of the Bindra report and that this fact should be brought to the attention of Senate should this matter be introduced at Senate."

On the matter of student membership on the Statutory Selection Committees for the Dean and Vice-

Deans the Working Group decided to continue its discussion at the next meeting.

**January 30 meeting.**

The sole matter discussed at the January 30 meeting was the Statutory Selection Committees. After lengthy debate the Group adopted the following resolution:

"Whereas a committee of Senate is presently considering the question of student participation in the election of deans and whereas this question is deemed important by this commission, be it resolved that the selection of the Dean and the Vice-Deans be delayed until this working group presents its final report."

Debate on the resolution centred mostly around the question of confidentiality. Certain spokesmen for the faculty side argued that confidentiality must be maintained in the selection process, and if the student representatives involved in this were obliged to be directly responsible to the ASUS, such confidentiality would be impossible. The student group maintained that this would not be a problem. The ASUS would make known to their representatives their preferred nominees, after having agreement from those nominees to place their names in nomination, and the representatives themselves would be beholden to the rules of confidentiality imposed by the committees of which they were a part.

A faculty member insisted that these rules might easily be disregarded if one of the members felt the selection was not going the way he thought it should, or if the ASUS itself decided that they should be broken for political reasons. The students replied that the same arguments could be applied to faculty members of selection committees, and faculty must accept the good faith of students.

The procedure of the Working Group calls for unanimous agreement from both sides for the adoption of any resolution. Each side polls its own members and the majority carries the vote for that side.

Members of the Group on the faculty side are: E. J. Stansbury, Michael Herschorn, D. F. Theall, W. A. Westley, E. E. Grossar, and D. V. Bates.

The student members are David Blitz, Mark Krasnick, Nicole Leduc, George Rowell, Paul Wong, Allan Feingold, and Steven Propas.

## ACADÉMIC ANNOUNCEMENTS

### Scholarships

#### McGILL UNIVERSITY CHESTER MACNAGHTEN PRIZES FOR CREATIVE WRITING

Two prizes, one of \$75 and the other of \$40 are offered annually in a competition for the best piece of creative writing in English submitted by an undergraduate student of the University. The work submitted may be in prose or verse and may be fiction, drama or essay. The material should be carefully selected and properly presented. The judges will not read untidy manuscripts or newspaper clippings.

Compositions that have appeared in print are not ineligible, provided they have been published since March 1, 1968. Entries that win prizes or honourable mention will be retained by the University and filed in the McLennan Library.

No candidate may submit more than two entries.

The competition is restricted to those students who have not previously won the First Prize.

The judges are appointed by the University Scholarships Committee which also decides all questions concerning eligibility.

Compositions must be typed or printed and must reach the Registrar on or before March 1, 1969.



## CANADIAN EDUCATIONAL TRAVEL AND EXCHANGE

The Canadian Service for Overseas Students and Trainees is in the process of establishing an information bureau concerning educational travel, study and work programmes available to Canadians in overseas countries, and to Canadians and non-Canadians in Canada.

For the first few months of operation, the bureau will concentrate on collecting all the information available regarding such programmes. It is envisioned that the organization will provide the following services:

1. The collection of information regarding programmes overseas for Canadians; programmes in Canada for visiting groups and individuals; programmes in Canada for Canadians.
2. The provision and publication of this information to individuals and groups in Canada.
3. The publicizing of Canadian programmes through comparable agencies in other countries.
4. The referral of requests, from individuals and groups wishing to take part in such programmes, to the appropriate organizations.

CSOST is a non-governmental service organization, and enjoys the support of the Department of the Secretary of State, the Canadian International Development Agency, the Canadian National Commission for UNESCO, the Department of Education of the Province of Ontario, the Youth Department of the Province of Alberta, the Ministry of Education of the Province of Quebec.

It is hoped that the bureau will be in full operation within the next few months. The co-operation of your organization in this venture is of paramount importance. We hope that you will be able to send us any relevant information about programmes assisted by your group, involving work, study or travel, either overseas or in Canada.

## LA CONFÉRENCE DES RECTEURS ET DES PRINCIPAUX DES UNIVERSITÉS DU QUÉBEC

### REQUIERT IMMÉDIATEMENT LES SERVICES DE:

1 adjoint au directeur (jeune diplômé en droit), bilingue, dont les fonctions seront de diriger le personnel du secrétariat et assister le directeur dans plusieurs activités, telles rédiger des mandats et règlements, préparer des opinions sur plusieurs projets de loi, remplir des fonctions de secrétaire-trésorier, participer aux travaux des chercheurs et de certains comités.

1 analyste-programmeur (diplômé en informatique) poste à temps partiel immédiatement et à temps complet à partir de 1er juin 1969.

1 dactylo-dictaphoniste bilingue, avec deux ans d'expérience, bonne grammaire et orthographe, traitement jusqu'à \$5,350.00 le 1er juin 1969.

### REQUIERT POUR LE MOIS DE JUIN 1969 LES SERVICES DE:

1 adjoint de recherche francophone ou anglophone, (études supérieures en Sciences Administratives—orientation théorique) traitement d'entrée jusqu'à \$10,500.00, pour l'élaboration et la poursuite de travaux de recherche portant sur les problèmes de l'enseignement supérieur.

1 adjoint de recherche francophone ou anglophone, (doctorat ou maîtrise en Sciences économiques—Econométrie), traitement d'entrée jusqu'à \$10,500.00, pour l'élaboration et la poursuite de travaux de recherche portant sur les problèmes de l'enseignement supérieur. Veuillez faire parvenir un *Curriculum Vitae* à la Conférence, 2375, Côte Ste-Catherine, Montréal 250.

## INDIAN PLANNING EXPERIENCE

Lecture series on February 11, 14, 18, 20 by Dr. K. N. Raj, professor of economics, Delhi School of Economics, University of Delhi and sponsored by the McGill Centre for Developing—Area Studies.

The lecture of the 11th will be given in Room 219 of the Leacock Building and the other three will take place in the Leacock Council Room. All lectures will begin at 8:00 p.m.

Titles of Dr. Raj's lectures are:

- Feb. 11: The planning strategy (with particular reference to import substitution in manufacturing industry).  
Feb. 14: Agriculture and the "new economic policy".  
Feb. 18: Distribution of income and problems of resource allocation.  
Feb. 20: Foreign aid and the politics of planning  
The Centre intends to publish the lectures.

## NOTICES OF MEETINGS

### February 10 - 17

MONDAY 10: Executive Committee Board of Governors: 12 noon, Faculty Club.

TUESDAY 11: Deans: 12:15 p.m., Principal's Office. Executive M.A.U.T.: 12:30 p.m. Faculty Club. Committee on Research, Graduate Faculty: 2:30 p.m., Grad. Conf. Rm.

Faculty of Engineering: 4 p.m., Engineering Faculty Rm.

WEDNESDAY 12: Physical Sciences, Div. IV: 4:10 p.m., Room 102, Physics Bldg.

THURSDAY 13: Senate Academic Policy Committee: 2:30 p.m., Room 608, Administration Bldg.

FRIDAY 14

MONDAY 17: Council, Faculty of Arts and Science: 3:30 p.m., Arts Council Rm.

## OPEN MEETINGS IN THE PHYSICAL SCIENCES DIVISION

"The Physical Sciences Division recently resolved to hold its meetings *openly*.

Rules regarding open meetings of the Division are posted on the notice boards of the departments of Chemistry, Geography, Geology, Mathematics, Meteorology, and Physics.

Walter Hitschfeld, Vice-Dean"

## Actions of Senate

TAKEN AT ITS MEETING ON WEDNESDAY, FEBRUARY 5, 1969

### Motions on CEGEPs

Motion as amended carried that the following "Statement re CEGEP Equivalent Proposal" be received and be it resolved that:

"Senate therefore authorizes the Principal to make a positive decision by the next meeting of Senate on February 19 on the duration of the academic programme that begins in the fall of 1969. It believes that this decision should be based on whether or not the Principle is satisfied that plans for the move of the Education Faculty are definite and that adequate assurances of academic autonomy and financial viability have been received from the government, taking into account the resolution of the Faculty of Arts and Science meeting of February 4 concerning the question of the one-generation transition period. Senate emphasizes the construction of the new Education building because it appears as a key step in an orderly and rapid development of the CEGEP network."

### Statement re CEGEP equivalent proposal

The opening of Dawson College, the first English-language CEGEP, has been promised for the fall of this year. The students who enrol in it will receive two or three years of tuition-free education. For some, the College will lead directly to the work world. For most of those who complete the two-general CEGEP programmes, however, the next step will be three years of study leading to a B.A. or B.Sc. degree (or perhaps a slightly longer period for some other university degree). Dawson College will be unable to accommodate more than a small fraction of the students graduating from Grade 11 who wish to attend an English-language Quebec university.

What will the remaining students do? If they enter McGill or one of the other English-language universities for the existing four-year programme leading to the B.A. or B.Sc., they will be able to complete a bachelor's degree in one year less time than students who go to Dawson; and they will be out of step with the Dawson students who eventually arrive at McGill for a three-year bachelor's degree programme.

The best remedy to this undesirable situation seemed to many people to be the following: let all English-language post-secondary institutions add a year to their Arts and Science programmes, so that five years are required to a degree. The first two of these five years would be the equivalent of the programme given at Dawson; the next three years (into which Dawson graduates as well as those completing the CEGEP equivalent programme would go) would constitute the new university level course of studies. As new English-language CEGEPs were built they would add to the places provided by Dawson, and the universities could phase out their college-equivalent programme until they were left with only university level courses.

McGill gave long and careful consideration to plans such as this. It discovered several serious problems in them. Despite a general feeling that McGill should support as far as possible the development of a network of CEGEPs in the Province, objections were raised to implications in the above proposals which many of the staff felt would be detrimental to the best interests of the Province by diverting the resources of the University away from its primary role of higher education. Five specific considerations were:

1. The University realized that if the five-year programme were continued for any considerable period, registration would rise to some 20,000 students, who would hopelessly strain facilities that are barely adequate for today's 15,000 students. It was therefore essential to limit the transitional five-year programme to the shortest possible period.



2. Staff adjustments would be expensive and difficult. Departments like the English Department would have to provide large, but temporary, additional staffs to provide huge compulsory courses for two successive years instead of the first year only.

3. The balance between undergraduate, professional and graduate work would be disturbed by an increase in the size of undergraduate operations. This disequilibrium seemed likely, in the view of a substantial number of professors, to harm McGill's standing in the university world.

4. It was uncertain whether the academic autonomy of institutions giving college-equivalent instruction would be fully accepted with respect to the determining of programmes, courses and examination standards.

5. It was uncertain what financial support would be accorded to universities willing to provide two years of college-equivalent instruction.

For a full year, from November 1967 to November 1968, discussions of these plans were pursued with representatives of the Ministry of Education and of the other Quebec universities. Progress was excruciatingly slow, in part because of the urgent problems regarding French-language CEGEPs which occupied the time and energies of an under-staffed Ministry.

Finally, on November 9th, 1968, representatives of McGill University were able to place before the Ministry a proposal that satisfied, we believed, several desiderata of the Government and allayed the concerns of university staff. In brief, the proposal<sup>(1)</sup> acceded to the Government's request that the Faculty of Education be relocated. It would move from Macdonald College to the Montreal campus in the autumn of 1970, provided that a new building were authorized immediately. Space and facilities at Macdonald could then be rented to a West-Island CEGEP corporation on a three-year lease. For 1969 only (i.e. until the move of the Education Faculty) it would be possible to offer a five-year programme for B.A. and B.Sc. students, including two college equivalent years on the central campus.

In 1970 and after it would not be possible to accept new college-equivalent students on the Montreal campus because of the classroom needs of the Faculty of Education. It would be hoped that additional CEGEPs (including the West-Island one) would open in 1970 to receive the 11th year graduates who would otherwise have entered McGill's Freshman year.

This November plan was discussed with the government in an atmosphere of some urgency, for two reasons. First, it would be unfair to the graduating high school class if the university were to remain indefinite as to whether a four-year or a five-year programme was being offered. Secondly, an immediate beginning on construction would have to be made if the Education building were to be completed by the fall of 1970.

By the end of January, important questions remained unanswered. After an exchange of telephone conversations, a letter was written to the Senior Department of Education official who was working with the Minister on this matter. A copy of it is attached.

On February 4th, a reply to this letter was received in the form of a telegram from M. Yves Martin, the Assistant Deputy Minister. The questions and replies dealt with in this exchange of correspondence can be summarized briefly as follows:

1. Opening of Dawson College: full assurances
2. Level of fees: under study
3. Authorization of Education Building: cost study to be determined and approved
4. Guarantee re academic autonomy and finances: no official statement yet.

The telegram from M. Martin also raised the possibility of McGill accepting two "generations" of high school graduates rather than one. This is disturbing, because it would seem to imply one of two things: either the

Government is pessimistic about completing a mutually satisfactory Education building on the Montreal campus and opening new CEGEPs by the fall of 1970, in which case the university must conclude that serious policy questions are still undecided; or, the Government believes that even with the Education Faculty on the central campus there would still be room for a new generation of grade 11 graduates. If this latter supposition is well-founded, the university and the government diverge seriously about space requirements.

Because of these ambiguities, it is impossible for Senate to approve a five-year programme at this time. Yet it will be letting down a host of prospective students and their parents if it does not soon say whether these students are registering for a four or five year programme.

The question of the level of fees is also of great importance. The university does not feel that there should be a sharp difference between the costs that must be incurred by those who cannot be placed at Dawson College and must therefore register for a college-equivalent programme at McGill and Dawson students who will enjoy free tuition. The Government's attitude has not yet been expressed officially, but informal talks lead us to expect that we will be required to charge something close to a \$420 fee. This we regard as *much* too high. If students cannot be exempted from fees, we believe that they should pay no more than 50% of the present first-year fee for each of the college-equivalent years that replace first year. In this way, they would be worse off than Dawson, but no worse off than current McGill students.

*Text of telegram received from Quebec on February 4*  
Telegram sent this morning should be replaced by the following: In reply to your letter of January 13. 1. The Cabinet has approved a building for Dawson College on January 29. Actual purchase to be settled in the coming weeks. Dawson will open in the fall of 69. 2. Recommendation regarding fees for students enrolled in college equivalent are under study by authorities and a decision is expected in the coming days. Many cases tuition fees considered would not include charges for student services.

3. McGill has authorization to proceed with the new Faculty of Education building; cost still to be determined and approved. One point to be discussed is the question of one or two generations of students in relation with college equivalent program. Final decision on this point could possibly be postponed without great difficulties to later this year. Yves Martin, Assistant Deputy Minister of Education.

It was also moved and passed that "Senate reaffirm the negotiating position on the question of CEGEPs as outlined in the document submitted to Senate on November 8, 1968."

In response to the concern of members from Macdonald College that the "Statement re CEGEP Equivalent Proposal" received by Senate contained references to the use of Macdonald College facilities by a CEGEP which so far has not been properly discussed, Senate passed the following motion:

"That Senate establish a committee consisting of members S. B. Frost, Ian Hyman, S. Orvig, H. H. Yates, H. D. Dion, Peter Ellis, Helen Neilson, and B. Warkentin to give advice to Senate on the disposition of space at Macdonald College."

#### *Openness of nominating committee*

The following motion was passed concerning open meeting for the Nominating Committee:

"Senate reaffirms its former position as expressed in the report of the Committee on the Implications of Open Meetings that meetings of the Nominating Committee be closed."

*Other actions taken* as recommended by the Steering Committee:

1. Approval Key Dates for the 1969-70 session as proposed by the Committee on Sessional Dates and tabled at the last meeting.
2. Accepted the Steering Committee's action to ap-

prove establishment of an academic planning staff within the Office of Research for Planning and Development, responsible to the Academic Policy Committee through the Vice-Principal (Academic).

3. Agreed that the Academic Policy Committee act as a planning committee as well as a policy committee and that it be given budgetary information.

4. Established a "Subcommittee on the Structure of Multi-Disciplinary Studies."

5. Agreed that Professors Noumoff, Maitre and Mr. Ellis be appointed organizers of the special conference on February 26 to consider Senate's competence and that all Senators be invited to submit papers. Individuals outside of Senate may submit papers and have them circulated prior to the meeting.

6. Appointed Professor Edward Rosenthal and W. F. Hirschfeld to the statutory selection committee for a chair in mathematics.

7. Reminded the gallery of the existing rule debarring the use of cameras and recording equipment. Senate also passed a motion that the Steering Committee enforce agreed to procedures for open meetings of Senate and look into the feasibility of closed-circuit televising of proceedings. This action means that the gallery behind Senators will be eliminated.

## BRIEFS ON STUDENT SERVICES SOUGHT

It is moved that interested individuals or groups within this committee prepare position papers suggesting guidelines for student services at McGill, and that such papers also be solicited from interested parties not part of this committee.

Such papers should be sent to the Chairman of the committee, Room 221, Administration Building, and should be received by Monday, February 17.

Committee on Student Counselling Services  
Meeting of January 31, 1969

## A & S MOTION ON CEGEPS

The motion passed at the February 4 emergency meeting of the Faculty of Arts and Science said that Faculty "recommend(ed) strongly to Senate that the stated position of the Faculty regarding the autonomy of teaching and a one-year transition period not be compromised in any future arrangements made with the provincial government."

Made by Prof. John Trentman, it was passed by 39 Faculty members with 17 voting against it and 10 absentions.

<sup>(1)</sup> McGill University, "Proposal regarding the future location of the Faculty of Education and the location of a West-Island CEGEP" November 8th, 1968.